



ERCIYES UNIVERSITY
FACULTY OF VETERINARY MEDICINE
2024 Unit Internal Evaluation Report

1 - SUMMARY

1.1- 1. Summary

LEADERSHIP AND MANAGEMENT

The Faculty has an administrative structure defined within the scope of the provisions of the Higher Education Law No. 2547 and the Regulation on Academic Organisation in Universities. The Faculty's organisation chart, job descriptions, work flow charts and accreditation reports are available on the Faculty web page. The faculty receives feedback from internal and external stakeholders through various means (EBYS, petition, e-mail, CIMER, questionnaires, focus group interviews), and improvements are made by taking into account stakeholder participation, stakeholder opinions and suggestions. All administrative processes at the Faculty are carried out in line with Erciyes University Quality Assurance Directive and within the framework of the relevant regulations, directives and principles of the University. In addition, the compliance of administrative processes with EAEVE and VEDEK criteria is ensured. An effective communication network has been established with the academic and administrative staff of the faculty through EBYS, e-mail, faculty web page, whatsapp groups, instagram, facebook, TTNETMessage and telephone. The basic processes related to the faculty curriculum, courses, assessment and evaluation, minimum qualifications, stakeholder participation, social contribution, internationalisation, research and development, transparency, accountability, quality control and quality management systems have been planned and put into effect to meet national (TYÇÇ, VUÇEP, VEDEK) and international (EAEVE) criteria. Meeting the national and international criteria has provided the Faculty staff with the experience of flexibility, openness to innovations and adaptability to transformation. Quality studies at the Faculty are carried out by the Quality and Strategy Development Commission. The commission is shaped by competent, productive, innovative and effective members who will represent the staff from all departments, titles and staff, including student and external stakeholder representatives. The mission, vision and policies of the faculty have been determined and are available on the website and in unit reports. The evaluation of performances in the fields of quality assurance, quality control, education-training, research and development, and social contribution is carried out and developed based on the strategic plan, annual report, BIDR, EAEVE and VEDEK indicators, TQF and VUÇEP qualifications. In the Faculty of Veterinary Medicine, common EBYS, BAPSIS, PEYOSIS, EDUCATOR, ADVISOR, ATOSIS, ARBIS, AVESIS, YÖKSİS, OBİSİSİS, CATALOG etc. software developed by the University IT Department, as well as unit-specific software (VETOPRATİK and ERUVETO) are used in the Faculty. The Faculty has basic administrative structures such as Registry, Personnel Affairs, Accrual Unit, Revolving Fund, Student Affairs, etc., and administrative personnel are assigned to these units. Workflows and job descriptions of the personnel are available and this information is shared on the website. Academic and administrative staff can submit their opinions and suggestions to the management through questionnaires, one-to-one interviews and petitions. The main financial resources of the Faculty of Veterinary Medicine are the central budget, revolving fund and project budgets, and the management of financial processes is carried out within the framework of the relevant legislation. Process management at the Faculty is carried out by taking into account internal and external stakeholder feedback, and performance indicators related to the processes are updated every six months and sent to ERU IT Department. Internationalisation processes of the faculty are managed, monitored and developed in line with the vision, mission, goals and policies. The faculty has effective communication with the organisations within the scope of ERASMUS and EAEVE, which manage and monitor the internationalisation processes of the faculty. The faculty carries out scientific research projects with national and international stakeholders.

B. EDUCATION AND TRAINING

The Veterinary Medicine programme is designed by taking into account the mission, vision and fundamental principles and values of our University, TQF, VUÇEP, EAEVE and VEDEK indicators, regional and global requirements, and the opinions of employers and students. Updates related to the programmes are studied by the Education, Training and Coordination Commission in line with stakeholder feedback and sent to the Faculty Board for approval. The relevant updates enter into force after the ERU Senate Decisions. The learning outcomes of the courses offered by the faculty and the learning outcomes of the courses are updated in accordance with the VEDEK, EAEVE and VUÇEP criteria, and the learning outcomes of the courses are related to which programme outcome or outcomes and the level of contribution of the courses to the programme outcomes, and the mappings are included in the course information packages. Course learning outcomes are monitored through OBİSİS and VETOPRATİK system. Counsellor lecturers also follow the academic and other developments of the students.

Updates are made in the course information package of the courses in the curriculum in accordance with EAEVE, VEDEK and European Union criteria, based on the Turkish Higher Education Qualifications Framework and National Veterinary Core Education Programmes. Necessary updates in the catalogue program are made at the end of the spring semester by the Faculty Education and Training Commission and Catalogue Officer in coordination with the Central Student Affairs. Course credits are organised within the scope of the criteria defined in the BOLOGNA process.

In our faculty, in line with the EAEVE and VEDEK criteria for the education of students, theoretical courses are given in classrooms, practical courses are given in student laboratories, necropsy practices are carried out in the necropsy room, as well as simulations in the Clinical Skills Laboratory, digital imaging integrated with microscope, remote sharing and digital transformation infrastructures are used. There are computer-aided integrated digital transformation systems in lecture theatres, classrooms, laboratories and hospitals. Faculty students benefit from the computer room, library, student club rooms, Mehmet Akif Ersoy Conference Hall and canteen within the Faculty as well as the campus facilities. Our faculty was deemed worthy of the Orange Flag Award within the scope of the 2024 Barrier-Free University Awards. Scientific, cultural and artistic activities are held regularly every year at the Faculty, as well as various social, cultural and sportive activities, and these activities are carried out by the Culture and Art Organisation Commission.

RESEARCH AND DEVELOPMENT

The management of research processes at the faculty is based on the monitoring reports of the Dean of Research and Scientific Research Project Unit, Annual Reports, Strategic Plan and BIDR data. In addition, departmental Academic Board Meetings, data obtained from BAPSIS, academic incentive application data, national and international rankings are utilised. In order to manage the research processes effectively, the academic staff of our Faculty participate in various courses, symposiums and trainings organised by the University and the unit.

Within the scope of research and development activities in the faculty, the largest share in budget creation is provided by ERU BAP Unit, but budget support is also received from TÜBİTAK, KOSGEP, International Cooperation and national project support programmes. R&D activities carried out in the faculty are carried out and supervised within the scope of Erciyes University Scientific Research Application Directive. There are 16 Master's and 17 PhD programmes opened by the Faculty Departments within the Institute of Health Sciences.

TOPLUMSALKATKI

The knowledge, skills and experiences produced at the faculty are shared with the society through congresses, scientific publications, meetings, events for professional special days, journals (EÜVF Journal and POZİTİVET), web pages (Strategic Plan, Annual Report, BIDR). In the animal hospital, animal health services are provided to Kayseri and neighbouring provinces with a 7-24 service understanding. In addition to professional activities, social, cultural and sportive activities are also carried out regularly every year at the faculty. The activities carried out to contribute to the society are organised by the Culture, Art and Organisation Committee. Monitoring and evaluation of the social contribution performance of the faculty is based on FR, SP and BIDR data.

2 - INFORMATION ABOUT THE ORGANISATION

2.1- 1. Information About the Institution

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Commission Chairman:

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QUALITY AND STRATEGY DEVELOPMENT COMMITTEE

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Prof. Dr. Kutlay GÜRBULAK

Prof. Dr. Nurhan ERTAŞ ONMAZ

Prof. Dr. Yeliz UÇAR

Prof. Dr. Berin KOCAOĞLU GÜÇLÜ

Prof. Dr. Öznur ASLAN

Prof. Dr. Gökhan ERASLAN

Prof. Dr. Seçil ABAY

Doç. Dr. Aykut GRAM

Doç. Dr. Esmâ Gamze AKSEL

Dr. Öğr. Üyesi Gonca KAMACI ÖZÖCAL

Dr. Öğr. Üyesi Elif ÇELİK GÜRBULAK

Dr. Öğr. Üyesi Gencay EKİNCİ

Araş. Gör. Kürşat KÖŞKEROĞLU

İsmail KARAKUŞ

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2024 BIDR PREPARATION TEAM

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Dr. Öğr. Üyesi İlknur KARACA BEKDİK
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Araş. Gör. Osman Talha POSCU

LEADERSHIP & GOVERNANCE AND MANAGEMENT

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Prof. Dr. Önder DÜZLÜ
Prof. Dr. Öznur ASLAN
Prof. Dr. Seçil ABAY
Doç. Dr. Aykut GRAM
Doç. Dr. Esmâ Gamze AKSEL
Dr. Öğr. Üyesi Elif ÇELİK GÜRBULAK
Araş. Gör. Kürşat KÖŞKEROĞLU
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Prof. Dr. Feride KOÇ
Prof. Dr. Kanber KARA
Öğr. Gör. Burak Rahmi YALÇIN
Sema ÇETREZ

SOCIAL CONTRIBUTION SECTION

Prof. Dr. Çağrı Çağlar SİNMEZ
Öğr. Gör. Burak Rahmi YALÇIN
Dr. Öğr. Üyesi Gencay EKİNCİ
Dr. Öğr. Üyesi Ali Erdem ÖZTÜRK
Öğr. Gör. Dr. Sadullah USLU
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2.2- 2. Contact Information

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Youtube : https://www.youtube.com/channel/UCxTo_OynsHsvry6wKGS7eog

Instagram: <https://www.instagram.com/eruveteriner>

2.3- 3. Historical Development

The establishment process of Erciyes University (ERÜ) began in 1968 with the Gevher Nesibe Faculty of Medicine, continued with the Kayseri Faculty of Business Administration (1977), and was completed under the name of Kayseri University with the Law No. 2175 dated 07.11.1978. Kayseri University first incorporated the Kayseri Higher Islamic Institute, established in 1967, under the name of the Faculty of Theology, and then incorporated the Kayseri State Architecture and Engineering Academy, established in 1977, under the name of the Faculty of Engineering, and took the name Erciyes University in 1982.

ERÜ Faculty of Veterinary Medicine (ERÜVF) was established by Law No. 3837 dated 03.07.1992. Prof. Dr. Nejat AYDIN was appointed as the founding dean of the faculty (1995-2001). In subsequent periods, the dean duties were held by Prof. Dr. Tayfur BEKYÜREK (2001-2004 and 2007-2010), Prof. Dr. İsmail Hakkı NUR (07.09.2004-07.09.2007), Prof. Dr. Halit CANATAN (acting 28.03.2011-06.09.2013), Prof. Dr. İhsan KELEŞ (09.09.2013- 15.11.2017) and Prof. Dr. Abdullah İNCİ (16.11.2017-18.08.2024), and Prof. Dr. Murat KANBUR has been serving as the dean since 19.08.2024.

The faculty consists of two sections: the main building and the hospital building. The ERÜVF main building has 9 classrooms, 1 reading room, 9 student application laboratories, 4 computer laboratories, 10 student skill laboratories, 38 research laboratories, 4 seminar halls, 1 conference hall and research laboratories for each department. The faculty provides education, training, research and community contribution services in the two main units mentioned. There are 5 different departments within the faculty, namely Basic Sciences, Preclinical Sciences, Clinical Sciences, Animal Husbandry and Animal Nutrition and Food Hygiene and Technology. There are 43 professors, 11 associate professors, 16 assistant professors, 17 research assistants and 2 lecturers in total, 89 academic staff and 54 administrative and technical staff in these departments and 23 departments affiliated to these departments. Education, training, research and community contribution services are provided with our current staff.

The faculty has a very dynamic structure in the field of national and international research activities. In this context, 30 completed and 176 ongoing research projects, 167 international articles, 44 national articles, 46 international papers, 18 national papers and 13 book publications were carried out in the faculty in 2024. 86 scientific, educational, social and cultural activities were carried out in the faculty in 2024, including informing the society, post-graduate education, continuing education, stakeholder relations, personal and professional development for staff and students.

Like Erciyes University, the Faculty has successfully completed the national and international accreditation processes it is involved in and completed its branding. In this context, the Faculty was fully accredited to “EAEVE” in December 2021 and to VEDEK at the beginning of 2022 on March 5, 2022.

The defined activities carried out in the Faculty are carried out with the institutional allowance, revolving fund incomes and donations provided by our University. In this context, the Faculty received an institutional allowance of 109,226,861 TL and a revolving fund income of 8,728,539.33 TL in 2024.

The Faculty of Veterinary Medicine will further develop its mission in the fields of education, research, animal health and contribution to society in the future.

2.4- 4. Mission, Vision, Values and Goals

Our

To provide continuously updated, research-based and evidence-driven education; to graduate intellectually competent and prestigious veterinarians who protect animal, human, and environmental health, are proficient in their field, aware of the necessity of lifelong learning, and uphold ethical values; to conduct research using advanced technology and share knowledge and experience through various educational and professional consultancy activities; and to serve as a professional and continuous education center that acts as a national and international source of specialized knowledge in line with society’s ever-changing needs and expectations.

Mission:

Our

As one of Turkey’s leading faculties of veterinary medicine, we aim to guide veterinary education and research from a broad and holistic perspective by collaborating with national and international centers, ensuring the rational use of resources, offering innovative solutions to global problems, fostering teamwork, and advancing a tradition of quality and democracy. We aim to educate innovative, principled, and rational veterinarians with leadership qualities who are sensitive to national livestock policies, adhere to the ethics and deontology of the veterinary profession, prioritize academic merit and achievement, understand the interconnectedness of human, animal, and environmental health in line with the One Health concept, and uphold universal scientific principles while protecting animal health and welfare. With over a quarter-century of experience in veterinary education, we provide contemporary, technologically advanced, and comparative education supported by digital and simulation-based infrastructure, a fully automated modern integrated animal hospital, and advanced social and sports facilities. We aim to deliver modern educational services, producing graduates who are ready for international competition, highly employable, and backed by strong international collaborations and accreditations.

Vision:

Our Goals:

To support Erciyes University in maintaining its status in the A1 category (Universities with High-Level Research Performance) and contributing to its goal of ranking among the top 500 universities worldwide.

To preserve our existing full accreditations both internationally (EAEVE) and nationally (VEDEK).

To become a well-branded faculty in the fields of education, research and development, societal contribution, and internationalization.

To attract high-achieving students to the faculty through top-level performance in national entrance exams (ÖSYM).

To graduate veterinarians trained to international standards who can apply their professional knowledge in various public and private sectors, especially in healthcare, who value international cooperation, continuously follow innovations, provide world-class services to animals, prioritize food and feed safety, and contribute to the national economy through services aligned with the One Health concept.

3 - A. LEADERSHIP, GOVERNANCE AND QUALITY

3.1- A.1. LEADERSHIP, AND QUALITY

Governance Model and Administrative Structure

The Faculty operates under an administrative structure defined by the provisions of the Higher Education Law No. 2547 and the Regulation on Academic Organization in Universities. Within this framework, academic and administrative operations are conducted as seen in the organizational chart, under the coordination of the Dean, Vice Deans, Faculty Secretary, Faculty Executive Board, Faculty Council, Department Heads, Heads of Departments within the Faculty, as well as through internal regulations covering the Chief Physician and Directorates of the Hospital, various Commissions, Committees, and Coordinatorships. The faculty's organizational chart, job descriptions, and workflow diagrams, as well as the EAEVE and VEDEK reports, are accessible via the faculty's official website.

Faculty commission, committee, and coordination memberships are established in accordance with the principle of inclusiveness, comprising members from all departments, academic positions, and ranks. Requests, feedback, and suggestions from internal and external stakeholders are received through various means (EBYS, petitions, e-mails, CİMER, surveys, focus group interviews). These are evaluated by the relevant boards, committees, or commissions depending on the content, and final decisions are made by the Faculty Council or the Faculty Executive Board and communicated to the appropriate institutions, units, and individuals.

The decision-making processes take stakeholder participation and their opinions and suggestions into account. In this context, stakeholder representatives (including students) participate in various commissions, and their feedback and suggestions are collected during these meetings. In addition to direct representation, stakeholder views are gathered via surveys, focus groups, social media accounts, comments on the Faculty's Google Maps page, CİMER submissions, and petitions, which are then evaluated by the relevant boards and commissions to help improve institutional processes.

In decision-making and other processes, input is also considered from VEDEK, EAEVE, the Ministry of Agriculture, TÜRKAK (Turkish Accreditation Agency), the Faculty's Internal Control Commission, the Quality Commission, and decisions of Academic Boards at the department, division, and faculty level. Within this scope, in 2024, the Faculty recorded 23 Department Council decisions, 5 Faculty Council decisions, 63 Faculty Executive Board decisions, and held 48 commission meetings.

Personnel job descriptions and workflow charts have been established and are updated as necessary (e.g., in the case of role changes, title updates, or new staff appointments). New workflows are created, and existing ones revised, based on the feedback and recommendations of stakeholders and evaluator institutions.

Organizational Chart: <https://veteriner.erciyes.edu.tr/tr/organizasyon-semasi>

Faculty Management: <https://veteriner.erciyes.edu.tr/tr/y/yonetim/fakulte-yonetimi>

Faculty Council: <https://veteriner.erciyes.edu.tr/tr/y/yonetim/fakulte-kurulu>

Faculty Executive Board: <https://veteriner.erciyes.edu.tr/tr/y/yonetim/yonetim-kurulu>

Departments and Heads: <https://veteriner.erciyes.edu.tr/tr/bolum-ve-baskanliklar>

Boards and Commissions: <https://veteriner.erciyes.edu.tr/yonetim/komisyonlar?title=komisyonlar>

Administrative Job Descriptions: <https://veteriner.erciyes.edu.tr/tr/gorev-tanimlari-idari>

Commission Job Descriptions: <https://veteriner.erciyes.edu.tr/tr/gorev-tanimlari-komisyonlar>

Workflow Diagrams: <https://veteriner.erciyes.edu.tr/tr/is-akis-semalari-is-akis-semalari>

Instructions: <https://veteriner.erciyes.edu.tr/tr/talimatlar-talimatlar>

Procedures: <https://veteriner.erciyes.edu.tr/tr/prosedurler-prosedurler>

Strategic Plan Evaluation Report: <https://veteriner.erciyes.edu.tr/tr/birim-stratejik-raporu>

Leadership

As of July 2021, Erciyes University received institutional accreditation from the Higher Education Quality Council of Turkey (YÖKAK) for a period of five years. All academic and administrative processes at both the university and the faculty level are carried out in accordance with the Erciyes University Quality Assurance Directive, which was developed based on the principles of the YÖKAK Quality Assurance System. Additionally, thanks to the high motivation of the faculty administration, the Faculty underwent EAEVE and VEDEK accreditation visits in December 2021 and February 2022 respectively, and achieved full national and international accreditation as of 2022. These accomplishments were made possible through practices based on participation and transparency.

To ensure joint decision-making among the various units in the faculty's organizational structure, meetings are regularly held at the departmental, council, and commission levels for purposes such as collaboration, coordination, approval, and monitoring. Attention is given to ensuring that each department is represented in commissions, councils, and committees, and that a wide range of academic staff is included.

An effective communication network has been established among academic and administrative personnel through EBYS (Electronic Document Management System), email, the faculty website, WhatsApp groups, and phone (<https://sms.tmesaj.com>). Personnel who wish to do so can communicate individually with the administration. Faculty Council and Executive Board members convey their views and suggestions to the administration during relevant meetings. Likewise, student representatives share their feedback and suggestions through meetings in which they participate as representatives, as well as via surveys, social media platforms, and direct communication through student representatives or small student groups.

In addition to their defined duties, authorities, and responsibilities under Law No. 2547 on Higher Education, academic staff members of the Faculty of Veterinary Medicine also hold various positions within and outside the university:

- Prof. Dr. Murat KANBUR – Member of the ERÜ ERFARMA Board of Directors, Member of ERVEK, Member of the ERÜ Quality Commission, EAEVE Expert
- Prof. Dr. Önder DÜZLÜ – Member of the DEKAM Central Administrative Board, Member of the BAP Commission
- Prof. Dr. Yeliz UÇAR – EAEVE Expert, Member of the VEDEK Commission
- Prof. Dr. Abdullah İNCİ – Member of ERÜ ERVEK
- Prof. Dr. Alparslan YILDIRIM – Coordinator of ERÜ BAP, Director of ERVEK
- Prof. Dr. Bilal AKYÜZ – Director of ERÜ Graduate School of Health Sciences
- Prof. Dr. Erdal YILMAZ – Deputy Director of ERÜ DEKAM

- Prof. Dr. Gültekin ATALAN – President of ERÜ HADYЕК
- Prof. Dr. Vehbi GÜNEŞ – Director of ERÜ DEKAM, Member of ERÜ HADYЕК, Member of the Scientific Research and Publication Ethics Committee in Health Sciences
- Prof. Dr. Kanber KARA – VEDEK Evaluator
- Prof. Dr. Çağrı Çağlar SİNMEZ – Member of ERÜ HADYЕК
- Assoc. Prof. Dr. Aykut GRAM – EAEVE Expert, Member of the VEDEK Commission, Member of the BAP Commission
- Assoc. Prof. Dr. Davut BAYRAM – Member of the ERÜTAM Board of Directors
- Dr. Lecturer Gencay EKİNCİ – VEDEK Evaluator
- Research Assist. Dr. Umut ALPMAN – Member of ERÜ HADYЕК
- Research Assist. Dr. Mukaddes BAREL – Meat Sample Control Officer for University Cafeterias
- Research Assist. Ali İlteriş AYKUN – Member of ERÜ HADYЕК
- Research Assist. Kürşat KÖŞKEROĞLU – Meat Sample Control Officer for University Cafeterias
- Faculty Staff Veterinarian Dr. Mustafa ERMİŞ – Responsible Veterinarian of ERÜ DEKAM

Research Centres

In 2024, 4 Quality Commission meetings, 5 Faculty Board meetings including members of the Quality and Strategy Development Commission, and 63 Faculty Management Board meetings were held at the Faculty. In addition, meetings were held by commissions closely related to quality studies (Biosafety Commission 3, Measurement and Evaluation 10, Internship 3, Curriculum Preparation Commission 1, EAEVE Expert Commission 11 meetings).

<https://veteriner.erciyes.edu.tr/tr/haber-detay/aeve-ziyareti-onesinde-hastane-hazirliklari-toplantisi-gerceklestirildi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/aeve-degerlendiricisi-prof-marina-spinu-fakultemizi-ziyaret-etti>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/aeve-akreditasyon-hazirliklari-basladi>

<https://veteriner.erciyes.edu.tr/tr/haber/tum-haberler>

A.1.1. Institutional Transformation Capacity

The basic processes related to the Faculty's curriculum, courses, first day skills and first day competencies to be gained in the courses, measurement and evaluation criteria, minimum education and training areas and equipment, stakeholder participation, social contribution, internationalisation, research and development, transparency, accountability, quality control and quality management systems have been planned and put into effect to meet national (TQF, VUÇEP, VEDEK) and international (EAEVE) criteria. The Faculty staff has gained experience in flexibility, openness to innovations and adaptability to transformation by meeting the national and international criteria. The Faculty has unique applications such as 3 internship periods, semester-based curriculum, directives, qualitative and quantitative diversity of commissions, institution-specific automation systems (VETOPRATIC, CENTRAL SMS INFORMATION SYSTEM, HOSPITAL AUTOMATION).

High motivation of the faculty staff, defined processes (workflows and job descriptions) and process management mechanisms (boards, committees and commissions), national and international accreditations, Ministry of Agriculture, TÜRKAK and Internal Audits have the accumulation and self-confidence to ensure transformation to national and international criteria and to continue its achievements.

A.1.1. Directives and Implementation Principles

A.1.2 Stakeholder opinions of the faculty are received through surveys, Google, Facebook, stakeholder meetings, e-mail, CIMER, petition. Computer-aided integrated digital transformation systems in the classrooms, laboratories and hospital of the faculty have been updated by adding new modules (patient hospitalisation module, purchasing, pharmacy request module).

A.1.3 Within the scope of the internal functioning of the faculty, updates were made in the boards, chairmanships (Faculty Board, Board of Directors, Heads of Departments, Heads of Departments) and commissions (creation of new commissions, changes in commission memberships, etc.), and in this way, a generalised management approach was adopted.

Internal quality assurance mechanisms

In 2024, 'Erciyes University Quality and Strategy Development Coordinatorship' was established with the decision of Erciyes University Senate No. 09 and dated 04.04.2024 in order to ensure the integration of quality assurance, strategic planning, performance and data management systems. All quality processes at the university are carried out by the Quality and Strategy Development Coordinatorship established in 2024. The Quality and Strategy Development Commission of our faculty also carries out quality processes in cooperation with this coordinatorship. The commission is shaped by competent, productive, innovative and effective members who will represent staff from all departments, titles and staff, including student and external stakeholder representatives. When necessary (title, staff change, resignation), commission members are updated. Job descriptions of the commission were created and published on the faculty web page. In 2024, the quality and strategy processes of all units of the university started to be monitored with the integrated quality management system (BKYS) software. Fakülte Kalite Güvence Sistemi, ERÜ Kalite Güvence Komisyonu çalışmaları ile ulusal (VEDEK) ve uluslararası (EAEVE) akreditasyon çalışmaları, TÜRKAK, Tarım ve Orman Bakanlığı yönetmelik ve kriterleri kapsamında sürekli geliştirilmektedir.

In decision-making and other processes, VEDEK, EAEVE, VUÇEP, Turkish Qualifications Framework, Ministry of Agriculture, TÜRKAK, Faculty Internal Control Commission, Internal Stakeholder (Academic and support staff, students) External Stakeholder (Veterinarians, employers, municipalities, etc.) meeting decisions and Survey Evaluations, Unit Advisory Board opinions, Quality and Strategy Development Commission reviews and meeting decisions, Department and Faculty Academic Board Decisions are taken into consideration.

The duties and authorities of the Commission include the preparation of the Annual Report, Strategic Plan, BIDR report, preparation of action plans by determining the situation and informing the personnel on issues related to the field. In this direction, information, document retrieval and evaluation processes are carried out by applying to the Faculty Board of Directors and Quality and Strategy Development Commission and quality control units. The decisions taken by the Commission are reported to the Dean's Office and the necessary arrangements are made and the processes are followed up. In 2024, the Quality Assurance System held 4 meetings and improvements were made in line with the decisions taken. Regular meetings are held by the EAEVE Coordinator and the Chairman of the Quality Assurance Commission in order to provide young faculty members with information about EAEVE and VEDEK accreditations and to encourage their applications for accreditation team membership. Since the Quality Assurance Commission is an umbrella commission, the studies carried out in different commissions are re-examined in the quality commission and these studies are revised according to certain standard practices and formats. Thus, it is ensured that the reports prepared are more accurate and effective.

<https://veteriner.erciyes.edu.tr/tr/gorev-tanimlari-komisyonlar>

<https://veteriner.erciyes.edu.tr/tr/akreditasyonlarimiz>

A.1.4. Public information and accountability

Announcements about current meetings and developments are made on the faculty website and on Instagram and Facebook. In addition, workflows and job descriptions, hospital services

The educational activities of the faculty (including course lists, syllabi, course contents, and learning outcomes) are published on the Faculty's official website. Faculty reports (BİDR, Activity Reports, Strategic Plans, EAEVE and VEDEK Reports), financial audits, and inspections conducted by the Ministry of Agriculture in hospitals and laboratories are regularly reviewed to assess the quality and sustainability of the services provided.

Scientific studies conducted by faculty members are published in the *Erciyes University Faculty of Veterinary Medicine Journal* and in other nationally and internationally indexed journals. Publicly accessible events and website announcements are organized on veterinary-related themes such as "One Health," the "182nd Anniversary of Scientific Veterinary Education in Turkey," "Milk Day," "World Animal Day," "Rabies in Humans and Animals within the One Health Concept," and "Commemoration of Mehmet Akif Ersoy."

In 2024, the faculty hosted various scientific, social, and cultural activities. Public outreach is also achieved through elementary and secondary school visits to the faculty and through informative seminars organized for schools and other institutions.

Information is shared with the public via stakeholder representatives involved in commissions and boards (Advisory Board, Faculty Council, Measurement and Evaluation Commission, Education Committee, and Stakeholder Commission). To ensure accountability, surveys are conducted with internal and external stakeholders, and the feedback obtained is used in improvement efforts. In this context, petitions submitted to the institution and 95 applications via CİMER were reviewed in 2024.

Various meetings and events were also held in collaboration with internal and external stakeholders within the scope of faculty activities and community engagement. In this context, the "3rd ERU Faculty of Veterinary Medicine Alumni Gathering" was organized in 2024 and announced on the Faculty's website. Additionally, the Faculty's Science, Culture and Art Student Society (IVSA) carried out numerous cultural and scientific events.

Referenced Systems and Resources:

1. ERUVETO
2. VETOPRATİK
3. Our Accreditations
4. Aykut Gram – EAEVE
5. Yeliz Uçar – EAEVE
6. Veto Automation
7. VetoPratik
8. TTNET SMS
9. 2024 End-of-Term Report of the Quality and Strategy Development Commission
10. Surveys
11. Announcements
12. News

3.2- A.2 Mission and Strategic Objectives

Mission

Within our faculty, importance is given to our faculty members to conduct research and projects. It ranks high in the evaluations made by national and international rating organisations, research, activities, training, etc. events are recorded and presented during audits. Our faculty units contribute to the protection of animal, human and environmental health. This mission is continued with qualified veterinarians graduated from our faculty.

Within the scope of lifelong learning, congresses, conferences, seminars, workshops are organised within our faculty and vocational courses are organised with ERSEM and Chamber of Veterinary Surgeons. Various trainings are encouraged to be taken from platforms such as Distance Education Gate etc. via E-Government. Scientific resources and lecture notes for our students and veterinarians are shared online and on our web page. Training of Trainers, Occupational Health and Safety Training, etc. online or face-to-face trainings are organised. Our faculty provides intellectual and prestigious graduates by benefiting from student and faculty member exchange programmes within the scope of ERASMUS with modern and technologically appropriate educational facilities that comply with EAEVE and VEDEK criteria and supported by the legislation of our faculty. Scientific researches are carried out in the laboratories of our faculty by means of high-tech devices acquired through the projects carried out by our faculty members. The faculty, which benefits from advanced technologies, conducts research in accordance with social needs and expectations and shares its results through congresses, scientific publications and various educational programmes. Aiming to become a nationally and internationally recognised centre of expertise, our faculty develops innovative solutions for the dynamic needs of the society and serves as a centre for professional development and expertise training.

Our faculty is sensitive to Turkey's animal husbandry policies and operates in line with the ethical principles and traditions of the Veterinary Medicine profession. It adopts an education model that embraces universal and scientific values and recognises that human, animal and environmental health are interconnected. In line with the concept of 'One Health', it is committed to educating innovative, principled and forward-thinking scientists who are committed to protecting animal health and welfare.

Our faculty, which prioritises international cooperation and closely follows the developments in the field of Veterinary Medicine, aims to train graduates who can provide Veterinary Medicine services in accordance with international standards (EAEVE). Graduates of the Faculty of Veterinary Medicine are physicians whose mission is to increase the contribution of animal husbandry to the national economy with their studies on animal health, food and feed safety, sustainable animal husbandry and animal welfare. **Vizyonumuz**

As one of the leading veterinary faculties in Turkey, we aim to be an education and research centre based on scientific and ethical values, offering

innovative solutions to global problems, developing national and international cooperation, using resources effectively and efficiently. Our faculty, which guides veterinary medicine education with a broad and holistic perspective, aims to educate innovative and principled veterinarians who are sensitive to animal husbandry policies, committed to professional ethics, prioritise academic merit and success, address human, animal and environmental health with a holistic understanding within the framework of the 'One Health' concept, pioneer scientific developments, observe animal health and welfare, and have a leading spirit.

With our more than a quarter of a century of educational experience, advanced technological and comparative education approach, digital and simulation-supported application and research infrastructure, fully automated modern integrated animal hospital and advanced social and sports facilities, we aim to produce graduates with high employment potential who are ready for international competition by adopting contemporary education and training standards.

We are raising veterinarians. Based on scientific excellence and ethical values, our faculty acts with the vision of becoming a leading education, research and application centre in the field of veterinary medicine by rapidly adapting to the changing needs of society and the sector. It aims to strengthen international collaborations and become a globally recognised reference centre by providing solutions in accordance with global standards in the fields of sustainable animal husbandry, food safety and public health.

Targets

To maintain Erciyes University's position in Category A1 (Universities with High Level Research Performance) and to make an institutional contribution to the goal of being among the top 500 universities, to maintain our current international (EAEVE) and national (VEDEK) full accreditation, to become a branded Faculty in the fields of education, training, research and development, social contribution and internationalisation, to bring qualified students who are at the top level in ÖSYM success ranking to the Faculty, One of our primary goals is to train veterinarians who are trained at international standards, who have the ability to apply their professional knowledge acquired during their education, especially in health units and other areas of public and private institutions of our country, who attach importance to international cooperation, who constantly follow innovations, who serve animals at world standards, who attach importance to food-feed safety and who contribute to the national economy by producing services in accordance with the 'One Health' concept.

A21. Faculty of Veterinary Medicine Mission and Vision

Strategic aims and objectives

By providing constantly updated, evidence-based scientific research and education, we aim to graduate competent, ethical, and prestigious professionals who protect animal, human, and environmental health within the framework of the One Health concept, are proficient in their field, aware of the need for lifelong learning, and uphold ethical values. Another strategic objective of the faculty is to conduct research using advanced technologies and share the resulting knowledge and experience through various educational and professional consultancy activities, ultimately becoming a national and international center of expertise that provides continuous professional education aligned with the evolving needs and expectations of society.

Our goal is to collaborate with national and international institutions, ensure the rational use of resources, offer alternative solutions to global problems, promote teamwork, and advance a tradition of quality and democracy. In line with these goals, the Faculty continuously engages in dialogue with internal and external stakeholders and ensures institutional and societal benefits through established protocols.

In 2024, three additional external stakeholder agreements were signed, increasing the number of external partners. Furthermore, the contributions of Erciyes University Rectorate—through training and activities in areas such as quality assurance, survey studies, education, and hybrid learning—have significantly supported the Faculty's strategic goals. In 2024, the Occupational Health and Safety Commission met 5 times, the Quality Commission met 4 times, and the Measurement and Evaluation Commission met 10 times.

The Faculty's strategic objectives and goals have been organized under six main headings and shared with the public:

1. Enhance teaching quality and ensure continuous improvement
 - Increase the number of interdisciplinary and inter-institutional graduate programs
 - Ensure continuity of national and international accreditations
 - Encourage faculty participation in international education programs
 - Support educator training and participation in assessment and evaluation programs
 - Increase the number of students participating in national and international exchange programs
2. Develop an institutional quality culture
3. Ensure continuous physical improvement and modernization of the institution
4. Achieve international recognition in scientific research and technology development and become a leading institution
5. Increase the effectiveness of community service activities
6. Establish an environmentally conscious faculty approach and raise awareness of social responsibility

To achieve these strategic objectives, 48 activities involving internal and external stakeholder meetings and agreements were carried out. The Faculty places great importance on scientific research and project development, with 167 projects recorded for the year 2024.

The unit's strategic plan, which began in the 2017–2021 period, has been revised and improved. As part of the PUKÖ (Plan-Do-Check-Act) cycle, our plans are reported and audited by EAEVE and VEDEK evaluators and various public institutions. EAEVE evaluator and infectious disease specialist Prof. Marina SPINU visited our faculty for reviews and evaluations.

Surveys and meetings are regularly held with internal and external stakeholders of our Faculty and our Education, Research, and Application Hospital. Based on the evaluation results, necessary improvements are made accordingly.

A22. Faculty of Veterinary Medicine Strategic Plan Unit Strategic Report

Performance management

At the Faculty, evaluations and improvements related to quality assurance, quality control, education and training, research and development, and community engagement are conducted based on the Strategic Plan, Activity Report, Internal Evaluation Report (BİDR), EAEVE and VEDEK indicators, and the qualifications of the Turkish Qualifications Framework (TQF) and National Qualifications Framework for Higher Education in Turkey (NUCEP). The indicators outlined in these reports are reviewed by the relevant commissions, committees, and boards, which offer opinions and suggestions before submitting them to the administration for necessary action.

Primary responsibility for evaluating the quality assurance and quality control processes rests with the Quality Commission, the Faculty Council, and the Faculty Executive Board. Additionally, commissions closely related to quality processes—such as those responsible for education, assessment and evaluation, biosafety, stakeholder relations, and alumni affairs—play a guiding role in performance management through their meetings and activities. Academic Board meetings of Departments and Divisions also contribute to this evaluation process.

Furthermore, performance management and improvement are supported by focus group meetings with internal and external stakeholders, surveys, commission meetings involving stakeholder representatives, petitions, applications submitted through CİMER, and comments on social media platforms.

In managing educational performance, the Faculty collects and evaluates student feedback from commission meetings, one-on-one meetings with student representatives, course and general evaluation surveys, suggestion boxes, discussions with small student groups, CİMER feedback, petitions, and social media comments. The management of educational performance is grounded in the indicators of EAEVE and VEDEK, along with the qualifications defined by the TQF and NUCEP.

The Faculty employs unique systems to monitor educational performance, including the Vetopratik software, which tracks whether students have acquired their expected "day-one" skills and

competencies. This system ensures that all necessary skills are acquired by the time of graduation.

The Faculty's compliance with EAEVE, VEDEK, and NUCEP criteria is ensured through internally developed regulations, including:

- the Faculty's Education and Examination Directive,
- the Assessment and Evaluation Principles,
- the Clinical Skills Laboratory Implementation Guidelines,
- the Clinical Course and On-call Duty Guidelines,
- Internship Guidelines,
- and the Thesis and Graduation Project Principles.

Faculty Guidelines and Implementation Principles – Veterinary Faculty

- In terms of managing research and development performance, the Faculty relies on multiple data sources and criteria, including:
- performance indicators available on the ERU BAPSIS (Scientific Research Projects Management System) website,
- performance indicators from the Office of the Vice Rector for Research,
- data from AVESIS (Academic Data Management System),
- academic board meetings at the departmental and divisional levels,
- academic incentive and award evaluations,
- and international ranking and rating metrics relevant to the Faculty.
- All performance management efforts are aligned with Erciyes University's strategic goal of maintaining its A1 status among the YÖK-designated Research Universities in Turkey.

The evaluation and improvement of performance in the areas of quality assurance, quality control, education and training, research and development, and societal contribution within the Faculty are carried out based on the Strategic Plan, Activity Report, Internal Evaluation Report (BİDR), EAEVE and VEDEK indicators, and the qualifications of the Turkish Qualifications Framework (TQF) and the National Qualifications Framework for Higher Education in Turkey (NUCEP). The indicators included in these reports are reviewed by the relevant commissions, committees, and boards, which offer opinions and suggestions and present them to the administration for necessary actions.

The Quality Commission, Faculty Council, and Faculty Executive Board primarily assume responsibility for evaluating the processes of quality assurance and quality control in the Faculty. Additionally, meetings and activities of commissions closely related to quality processes (such as education, assessment and evaluation, biosafety, stakeholders, alumni, etc.) and the Academic Board Meetings of Department and Division Heads serve as guidance in performance management. Furthermore, internal and external stakeholder focus group discussions, surveys, commission meetings with stakeholder representatives, petitions, CİMER applications, and social media comments are also examined and used in the management and improvement of performance.

Performance management related to education and training is conducted based on student feedback gathered in commissions with student participation, one-on-one interviews with student representatives, course and general evaluation surveys, suggestion boxes, small group meetings with students, CİMER feedback, petitions, and evaluations of social media comments. The management of educational performance is based on the indicators of EAEVE and VEDEK and the qualifications of TQF and NUCEP.

There are specific practices in place for monitoring educational performance at the Faculty. The achievement of day-one skills and competencies by students is tracked through the Vetopratik software, and the system ensures that students acquire all the required skills listed before graduation. The Faculty meets EAEVE, VEDEK, and NUCEP criteria through the implementation of institution-specific documents such as the education and examination regulation, assessment and evaluation principles, clinical skills laboratory implementation guidelines, clinical course and on-call duty regulations, internship guidelines, and the principles of internship training and graduation project.

Faculty of Veterinary Medicine Directives and Application Principles

In the management of research and development performances in the faculty, the Department and Academic Members and Staff performance indicators on the ERU BAPSİS web page, the Research Deanship Performance indicators, AVESİS information and data, Department and Department Academic Board meetings, Academic Incentive and reward evaluations, the Faculty's international rating and ranking indicators are taken into consideration, and are carried out in line with Erciyes University's goal of maintaining our place in the A1 status among YÖK Research Universities.

<https://uzaktanegitimkapisi.cbiko.gov.tr/Giris?return=>

<https://veteriner.erciyes.edu.tr/tr/haber/tum-haberler>

<https://veteriner.erciyes.edu.tr/yonetim/komisyonlar?title=komisyonlar>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/vet-hek-betul-fidanin-tubitak-1002-a-basarisi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/erciyes-universitesi-ve-veteriner-fakultesinden-dunya-capinda-buyuk-basari>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/tubitak-1002-a-hizli-destek-programi-basarisi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/tubitak-2209-bilgilendirme-sunumu>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/ogretim-uyesi-prof-dr-kanber-karanin-tubitak-1507-basarisi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/arastirma-gorevlisi-dr-yunus-emre-atayin-tubitak-1005-basarisi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/ogretim-uyesi-docdr-fatih-dogan-kocanin-tubitak-1001-basarisi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/ogretim-uyesi-prof-dr-kanber-karanin-tubitak-1001-basarisi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/ogretim-uyesi-doc-dr-aykut-gramin-tubitak-1001-basarisi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/docdr-aykut-gramin-avrupa-veteriner-hekimligi-egitim-kurumlari-birligi-basarisi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/dogr-uyesi-ibrahim-sozdutmaz-tubitak-teydep-1507-kobi-ar-ge-baslangic-destek-programi-basarisi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/doktora-ogrencisi-serkan-kokkayanin-tubitak-1002b-basarisi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/prof-dr-ayse-gencay-goksunun-tubitak-1001-basarisi>

3.3- A.3. Management System

A.3.1 Information Management System

The information management systems provided by the ERU Rectorate, such as EBYS, BAPSIS, PEYOSIS, EGITMEN, DANISMAN, ATOSIS, ARBIS, AVESIS, YOKSIS, OBISIS, KATALOG, etc., are actively used in the Faculty of Veterinary Medicine and the Training-Research and Application Hospital. These systems are accessible only to authorized users. Through these systems, internal and external information, document, and data flow is maintained. EBYS is used for internal faculty correspondence, intra-institutional (ERU), and inter-institutional (via KEP) communication and notifications.

Specifically designed for the Faculty of Veterinary Medicine and its hospital, the ERUVETO automation system is used. This system integrates several modules, including patient registration, stock management, procurement, laboratory analysis records, inpatient system, fault tracking, financial management through cashier and invoice systems, and institutional monitoring systems. The ERUVETO system enables analyses based on patient types and features, stock status, material consumption, cost, outcomes, profit, and numerical data related to procedures. These analyses help evaluate the current status of the institution and support strategic goal planning.

Furthermore, a custom-developed software called VETO Pratik (Student Learning System) tracks students' acquisition of day-one competencies required in veterinary education. The system reports the most and least learned skills and those not learned at all. Data is securely backed up for information security. The system also provides numerical data to instructors regarding the skills they have taught. VETO Pratik is also used to generate duty schedules. In the near future, integration of exam results, weekly class schedules, and attendance tracking is planned, allowing comprehensive monitoring of student activities. This system is also used by the university's internal audit department and is presented as a MODEL EXAMPLE OF BEST PRACTICE.

In compliance with the Law on Protection of Personal Data, information security is ensured by sharing informative consent texts with participants before internal board, committee, commission, and online meetings. The Integrated Quality Management System (BKYS), an internal quality assurance system developed for institutional process monitoring, ensures that processes carried out by different units to fulfill institutional duties are coordinated and conducted in a disciplined manner, reducing costs due to individual errors. BKYS is based on the philosophy of planning, implementing, controlling, and improving all processes in accordance with the quality cycle. In this context, all planned and conducted activities at our Faculty and its Training-Research and Application Hospital are recorded monthly into the BKYS system and are continuously monitored.

A.3.2 Human Resources Management

Fakültemiz Akademik ve İdari personel talepleri, ilgili Anabilim Dalları, Eğitim-Araştırma ve Uygulama Hastanesi Başhekimliği ve Dekanlık tarafından bir üst yönetime iletilmekte olup Requests for academic and administrative staff in our Faculty are submitted to the higher administration by the relevant Departments, the Chief Physician of the Training-Research and Application Hospital, and the Dean's Office. Recruitment processes are carried out through defined procedures by the Personnel Department. Workflows and job descriptions have been prepared, published on the Faculty website, and shared with the public. Revisions are made when necessary (such as in the case of task changes, new staff, or new workflows). In 2024, adjustments were made to job descriptions and workflows accordingly.

The Faculty includes core administrative units such as Documentation Services, Personnel Affairs, Accounting, Revolving Fund, Student Affairs, and administrative staff are assigned to these units.

Duties, Authorities, and Responsibilities Workflows and Job Descriptions

There are mechanisms in place to collect opinions and suggestions from staff. Academic and administrative staff share feedback through surveys, one-on-one meetings, and petitions. In 2024, personnel and student surveys were conducted, interviews were held, Google reviews and CIMER petitions were reviewed, and findings were shared with the personnel. The collected feedback was evaluated by relevant boards and commissions. In this context, 95 CIMER petitions were processed and resolved. Additionally, various petitions submitted to the Dean's Office were reviewed and evaluated.

In-service trainings are conducted to improve the professional and personal skills of academic and administrative staff. In 2024, informative seminars and evaluation meetings were held on topics such as occupational health and safety, personal development, professional development, trainer training, accreditation, and assessment and evaluation.

<https://veteriner.erciyes.edu.tr/yonetim/komisyonlar?title=komisyonlar>

<https://personel.db.erciyes.edu.tr/tr/akademik-sube>

A.3.1. Financial Management

Expenditures at the Faculty of Veterinary Medicine and its subunit, the Training, Research, and Application Hospital, are made from central budget allocations, revolving fund revenues, and project budgets. These expenditures are carried out transparently and in accordance with relevant laws and regulations, based on the estimated budget needs of the unit.

Revolving fund revenues are generated based on the income-generating activity schedule of the Veterinary Faculty Training, Research, and Application Hospital and the Veterinary Diagnosis and Analysis Laboratories. Teaching staff contributing to the generation of these revenues are compensated according to the directive titled "Procedures and Principles for the Distribution of Additional Payments from the Revolving Fund Revenues of the Faculty of Veterinary Medicine, Erciyes University." General budget allocations are requested based on the needs of the unit, and all expenditures are made in accordance with the regulations. Financial transactions related to the revolving fund and general budget are audited by internal and external reviewers, and ongoing improvements are implemented based on recommendations.

A.3.4 Process Management

Processes are managed based on defined workflows and job descriptions. Improvements are made based on surveys, focus group interviews, board, committee, and commission decisions, department and division board decisions, petitions, CIMER feedback, and Google Map reviews.

Commissions submit their annual activity reports to the administrative management at the end of each year. In this context, during 2024, the Faculty made 5 Faculty Board decisions, 63 Faculty Executive Board decisions, held 48 Commission meetings, 244 Department Academic Board meetings, and 14 Division Academic Board meetings. Additionally, 426 satisfaction surveys and Google reviews were collected, and feedback from petitions and stakeholder meetings was evaluated.

1. Trainer Training
2. In-Service Training
3. Distance Education Gateway
4. DMIS (Document Management and Information System)
5. ERUVETO (Veterinary Hospital Automation System)
6. 2024 Unit Activity Report
7. Stakeholder Commission
8. Quality Meeting Minutes
9. Quality Meeting Minutes
10. Quality Meeting Minutes
11. Quality Meeting Minutes
12. Google Reviews
13. Surveys
14. Strategic Plan

3.4- A.4. Stakeholder Participation

Internal and External Stakeholder Participation

Focus group discussions and surveys are conducted with internal and external stakeholders in the faculty; there are members of various commissions; stakeholders can convey their opinions via the web page, e-mail, social media, official letters and CIMER. The participation of external stakeholders in decision-making and improvement processes is carried out through stakeholder meetings, various events with stakeholders and stakeholder satisfaction surveys. These opinions are evaluated and used in improvement studies.

<https://veteriner.erciyes.edu.tr/tr/paydaslar>

<https://veteriner.erciyes.edu.tr/tr/anketler-fakulte>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/mezunlar-bulusmasi-etkinligi-duzenlendi>

Mezunlar Kariyer Buluşması

Cimer Başvuruları

<https://veteriner.erciyes.edu.tr/tr/haber-detay/fakultemiz-danisma-kurulu-toplantisi-gerceklestirildi>

A41. Student feedback:

A42 Students at the Faculty can share their feedback and suggestions via the faculty website, email, social media, official correspondence, academic advisors, student representatives, suggestion-complaint boxes, surveys, face-to-face meetings with the vice dean responsible for student affairs, and CIMER. The feedback received through these channels is evaluated and used in improvement processes.

A43. Alumni relations management:

Alumni-related activities are coordinated by the Alumni Commission. So far, the information of 1,229 alumni has been registered in the system. The operations are followed up by the Alumni Office and the Alumni and Continuing Education Commission. In 2024, educational activities, alumni day events, and workshops were organized for graduates. Communication with graduates is maintained through the Alumni Tracking System, and 50 new alumni were added to the system in 2024. Alumni relations are managed through surveys, meetings, and events. Based on survey and meeting results, alumni opinions and suggestions are evaluated. In this context, the Alumni Career Meeting was held in 2024.

3.5- A.5. Internationalization

Management of Internationalization Processes

The Faculty manages internationalization processes in line with its vision, mission, goals, and policies. Organizational structures have been established for these processes, which are continuously monitored and improved. Coordinator representatives and commissions have been established to communicate with institutions such as ERASMUS and EAEVE and to fulfill their requirements.

These commissions and representatives actively carry out their duties. Scientific studies conducted with national and international stakeholders are supported by institutions like BAP and TÜBİTAK both scientifically and financially. These supports facilitate participation in national and international scientific events and the continuation of research. Through IVSA (International Veterinary Students' Association), student exchange programs are conducted to support student development.

- Zoom seminar: "Your First Encounter With a Patient"
- Assoc. Prof. Dr. Aykut Gram's achievement at the European Association of Establishments for Veterinary Education (EAEVE)
- Workshops like "Collection and Identification of Mosquito Species for Mapping Distribution"
- IVSA Kayseri Student Exchange Programs
- Faculty representation at the 2024 EAEVE General Assembly
- Faculty member Prof. Dr. Yeliz Uçar participated in an inspection visit at the Madrid Faculty of Veterinary Medicine
- Seminars and webinars organized with Eville & Jones, the UK's leading veterinary public health company
- Visit by EAEVE Evaluator Prof. Marina Spinu

Resources for Internationalization

Resources for internationalization at the Faculty include BAP project budgets, ERASMUS exchange budgets, funding for participation in international scientific events, and support from TÜBİTAK and similar institutions. Additionally, a specific budget has been allocated by the university for accreditation expenses, enhancing the sustainability and effectiveness of accreditation efforts.

Student and academic staff exchanges are conducted through ERASMUS. The 2024 ERASMUS+ KA171 Teaching Mobility and KA131 Training Mobility projects are ongoing.

A5.1. Internationalization Performance

The Faculty has internationalization performance indicators (such as international publications and projects outlined in the Strategic Plan, and the number of international publications produced as stated in the Annual Activity Report). The institution monitors publications, project performance, and participation in exchange programs, and action plans are developed to improve these processes. The activities carried out by the Faculty have been evaluated by international ranking institutions (such as The Times Higher Education Rankings), and significant rankings have been achieved. The scientific activities of academic staff can be monitored via systems such as BAPSIS, YOKSIS, AVESIS, ATOSIS, ARDEB, and BİDEB. Performance evaluations are conducted twice a year based on departmental and academic board decisions. Improvement activities are carried out within the Faculty through commissions, taking into account the updated criteria of EAEVE.

Within the scope of internationalization, the ERASMUS and International Relations Coordination Office, the EAEVE Accreditation Commission, the Stakeholders Commission, the Alumni Office, and the EAEVE SER Writing Commission continue to operate actively. In December 2021, within the framework of international accreditation efforts, the Faculty was audited by the European Association of Establishments for Veterinary Education (EAEVE) and was granted full accreditation. In February 2022, the Faculty also underwent a full accreditation visit by VEDEK and successfully received full accreditation for a period of 7 years. These accreditations have enabled the Faculty to attain a significant position on the international platform in terms of its educational and healthcare services. One of the Faculty's main goals is to maintain this level of success and reach more advanced stages in internationalization.

As part of ERASMUS, informative seminars were held by Prof. Romeo T. Cristina, Head of the Department of Pharmacology and the Doctoral School at the Faculty of Veterinary Medicine of Timișoara, Assoc. Prof. Dr. Eugenia Dumitrescu, Vice Dean, and Dr. Cristian Lazarescu from the Department of Hygiene. The ERASMUS+ Symposium was held in our Faculty's Mehmet Akif Ersoy Conference Hall. The symposium was moderated by Lecturer H. Mehmet Tanç, and details about the ERASMUS program, examinations, and application processes were shared. As part of Erasmus Teaching Activities, faculty members from the Departments of Physiology, Pathophysiology, Pathological Anatomy, Microbiology, and Animal Welfare at the Veterinary Faculty of Timișoara, Romania visited our Faculty.

Faculty member Assoc. Prof. Dr. Aykut GRAM delivered undergraduate courses at the University of Zurich's Vetsuisse Faculty within the scope of the Habilitation (Venia Legendi) title he received from the University of Zurich.

In collaboration with the United States, the National Center for Disease Control and Public Health (NCDC), Richard G. Lugar Center for Public Health Research in Georgia, the Public Health Center of the Ministry of Health in Ukraine (PHC), and Erciyes University, the project titled "Enhancing arbovirus surveillance and risk management in the public health systems of Georgia, Turkey, and Ukraine," coded HDTRA12210015, funded by the United States Defense Threat Reduction Agency (DTRA), commenced on July 19, 2022, and continues into 2024.

As of 2024, the Faculty has 139 postgraduate, 114 doctoral, and 59 international students enrolled. In 2024, numerous scientific studies contributing to the Faculty's internationalization goals were conducted. In this context, a total of 176 Scientific Research Projects were initiated, including 105 carried over from previous years and 71 new projects started in 2024, with 64 of them completed within the year. Additionally, 167 international articles and 46 international conference papers were produced.

1. **Assoc. Prof. Dr. Aykut Gram**
2. **IVSA**
3. **IVSA**
4. **IVSA**
5. **ERASMUS**
6. **University of Timișoara**
7. **ERASMUS+**
8. **R&D Conference**
9. **TÜBİTAK**
10. **TÜBİTAK**
11. **TÜBİTAK**
12. **TÜBİTAK**
13. **IVSA**
14. **IVSA**
15. **IVSA**
16. **10th International Simuliidae Symposium**
17. **Assoc. Prof. Dr. Aykut Gram – Zurich**
18. **Our Faculty Was Represented at the 2024 EAEVE General Assembly**
19. **Prof. Dr. Yeliz Uçar from Our Faculty Participated in the Inspection Visit to Madrid Faculty of Veterinary Medicine**

4 - B. EĞİTİM VE ÖĞRETİM

4.1- B.1. Program Tasarımı, Değerlendirmesi ve Güncellenmesi

B.1.1. Program Design and Approval

The Veterinary Medicine program is designed—and continuously updated—in line with our university's mission, vision, core principles, and values. Its development draws on national and international educational standards, stakeholder input, regional and global needs, employer expectations, and student requirements. The program aims to educate veterinarians who are sensitive to universal health principles, responsive to scientific advances, and grounded in ethical and professional responsibility.

Its mission focuses on equipping students with the knowledge, skills, and attitudes necessary to promote both individual and public health. In accordance with the One Health concept, the program seeks to produce veterinarians capable of multidisciplinary teamwork and effective communication, who embrace universal health principles, remain open to scientific innovation, and uphold strong ethical values and professional accountability.

Structured to comply with the Turkish Higher Education Qualifications Framework (TYYÇ) and the Bologna Process goals, the curriculum also reflects the standards and requirements of the European Association of Establishments for Veterinary Education (EAEVE) and the Veterinary Education Evaluation and Accreditation Agency (VEDEK). Thus, a curriculum with both national and international validity has been established. Each course package details the course description, content, learning outcomes, contributions to program competencies, assessment methods, and reference materials.

Program design is guided by both internal and external stakeholders: faculty members, students, and administrative units on the inside; employers, professional associations, other universities, and public health institutions on the outside. Feedback is gathered annually through Veterinary Medicine Stakeholder Meetings as well as targeted surveys and interviews with students, alumni, faculty, and employers. These inputs drive content updates and ensure the program remains relevant.

To foster practical competence, the program integrates modern educational methods—technological tools, clinical skills laboratories, simulation systems, and patient-tracking platforms—so that graduates can keep pace with scientific developments. Students engage in hands-on training in state-of-the-art labs, enhancing their professional readiness.

The program undergoes a formal review and update cycle every year. Outcomes are evaluated against annual survey results from students, graduates, faculty, and external stakeholders; suggestions and critiques are considered by the Education-Teaching and Coordination Commission, which then implements necessary revisions. The curriculum is aligned with the European Credit Transfer System (ECTS) and TYYÇ, ensuring that course contents match program outcomes and student workload is balanced. New scientific fields and technologies—particularly in clinical skill practice and tech-driven methodologies—are incorporated as they emerge.

Following these annual revisions, the Education-Teaching and Coordination Commission reviews all proposed changes and forwards them to the Faculty Board. Once approved by the Faculty Board and ratified by the Senate, the updated curriculum goes into effect.

B.1.2. Balance of Course Distribution of the Program

The Veterinary Medicine program is structured on a strong academic foundation with the aim of enhancing students' professional competencies. The program ensures that students are thoroughly prepared for the veterinary profession by offering a balanced combination of theoretical knowledge and practical skills at every stage. Presenting the courses and practical sessions in harmony enhances both students' overall development and their acquisition of professional qualifications. The Faculty of Veterinary Medicine employs specific strategies and structures to ensure a balanced distribution of courses within the academic program. This balance is designed to provide students with comprehensive education across various fields while also supporting their academic, practical, and personal development. The course distribution aims to deliver knowledge and skills appropriate to each educational stage. In the initial years, the program focuses mainly on basic sciences to build a strong scientific foundation. This stage allows students to grasp the fundamentals of theoretical knowledge, which is later complemented by more practical and clinically oriented training. At these advanced stages, the practical training provided ensures that students gain professional competency. VETOPRATİK Program: This is a system used to monitor students' clinical skills and competencies. It enables students to digitally record their acquired skills during each semester, which are then verified by academic staff. Recording each procedure and practice improves the traceability of program outcomes. Clinical Skills Laboratories: These laboratories are designed to help students develop advanced clinical skills and are equipped with technological simulators and real-life case scenarios. By offering hands-on training opportunities, these laboratories enhance students' professional competencies. Patient Tracking System: The Patient Tracking System at the Animal Hospital facilitates student access to patient management processes. This system allows students to observe diagnostic and treatment procedures step-by-step and actively participate in every stage. During the early years of the program, the curriculum focuses on basic science courses designed to provide the theoretical groundwork essential for the veterinary profession. In the pre-clinical and clinical phases that follow, students gain hands-on experience relevant to their future profession. The sequencing and content of these courses are arranged to provide a gradual transition from knowledge acquisition to practical application. In the final stage of the program, students undergo internship training. During this period, they visit the Animal Hospital and various external stakeholders to acquire professional skills. Additionally, fifth-year students work 240 hours on rotation-based clinical shifts under the supervision of the responsible veterinarians at the Animal Hospital to further improve their professional competencies (student rotation schedule). Mandatory internships integrated into the curriculum provide students with experience in various clinical fields and fieldwork. Every student is required to complete a total of 400 hours of mandatory internship: 10 working days after the fourth semester, 15 working days after the sixth semester, and 25 working days after the eighth semester. This structure aims to enhance students' professional qualifications while maintaining a balance between theoretical and practical training. The program also offers elective courses not only in the field of veterinary medicine but also from different disciplines, allowing students to broaden their knowledge base. These courses help enrich students' general cultural knowledge, develop diverse perspectives, and foster a multidisciplinary approach. Diversifying the elective courses based on students' interests makes the educational process more flexible and engaging. The balance in course distribution within the Veterinary Medicine program is designed to support both the academic and professional development of students in a well-rounded manner. The program design incorporates the integration of theoretical knowledge with practical application, merging clinical training with theoretical content, offering elective courses for a broader educational perspective, and implementing continuous improvements to enhance educational quality (course information package).

B.1.3. Compliance of Course Outcomes with Program Outcomes

The Faculty of Veterinary Medicine has established a meticulous framework to align the learning outcomes of its courses with professional competencies and overall program outcomes. This structure is continuously updated in accordance with both international and national quality standards, including the Turkish Higher Education Qualifications Framework (TQF), the European Association of Establishments for Veterinary Education (EAEVE) standards, and the Veterinary Core Curriculum (VUÇEP).

The learning outcomes of each course are defined in direct relation to these frameworks and are carefully assessed in terms of their contribution to the overall program outcomes. The learning outcomes designed for each course are clearly mapped to the identified program-level outcomes, specifying what knowledge and skills students are expected to acquire upon completing the course.

Each course is designed in harmony with the overall objectives and goals of the program. In this context, the learning outcomes are aligned with the program outcomes across three dimensions: knowledge (theoretical), skills (practical), and competence (professional proficiency). For example, some courses focus specifically on enhancing clinical application skills, while others are intended to strengthen the theoretical foundations of students.

The level of contribution each course makes to program outcomes is detailed in the Course Information Package. Moreover, the learning outcomes of each course are monitored through the VETOPRATİK system by the course instructors. Based on the data entered into this system, the extent to which each course aligns with the program outcomes is determined. The VETOPRATİK system serves as an essential tool for tracking student progress and verifying the acquisition of competencies by each student. It also enables instructors to formally approve the achievement of course learning outcomes.

The alignment between course outcomes and program outcomes is regularly updated in line with current scientific advancements, innovative

pedagogical methods, and sectoral demands. These updates are based on feedback gathered from meetings held with instructors, students, and external stakeholders. Additionally, the content of each course is reviewed and matched with program outcomes during the planning stages at the beginning of each term and in curriculum revision processes via the Course Information Packages.

Each course's learning outcomes are defined in accordance with the academic objectives of the program and are continuously improved based on current standards and evolving educational needs.

Course Design Based on Student Workload

The Faculty of Veterinary Medicine structures its academic programs in alignment with the Bologna Process and the Turkish Higher Education Qualifications Framework (TQF), while also considering student workload and effective learning processes. The content and design of courses are aimed at promoting active student participation in the learning process and enhancing their professional competencies. Student workload is not limited to lecture hours alone; it also includes all academic activities such as independent study, project work, practical training, internships, seminars, assignments, and exam preparation (Activity Report, Course Information Package).

The content and structure of courses are updated at the beginning of each academic term by the respective academic departments. These updates are made in accordance with the general goals of the program and professional qualification requirements. Updated course information is shared with students through the faculty website, ensuring that students are informed about the course content, objectives, and workload at the start of each term. Additionally, course content is revised to reflect current scientific developments.

In compliance with the Bologna Process, the program includes theoretical hours, laboratory sessions, project development, clinical training, and internships as defined by the European Credit Transfer System (ECTS). Each activity is structured proportionally to the student's workload and is designed to support effective time management necessary for academic success. Theoretical classes include reading, study, and exam preparation. Laboratory work aims to develop practical skills. Project work involves collaborative assignments that enhance professional competencies. Clinical courses focus on case analysis and hands-on practice. Seminars and presentations are activities in which students conduct research and deliver oral presentations (Course Information Package).

The Faculty regularly organizes internships and professional practices to provide students with opportunities to apply theoretical knowledge. These practices are also coordinated via the Presidential National Internship Portal and announced on the faculty website. Internships are mandatory and scheduled at specific stages to help students develop professional skills. For second-year students, internships emphasize basic laboratory skills. Third- and fourth-year students engage in preclinical sciences and public health-related applications. The design of internship programs takes into account workload and duration to ensure that each student has the opportunity to improve their competencies.

The internship process balances independent study and supervised practical application. Student workload is measured and evaluated at the end of each course and practical application. This evaluation process is overseen by the Assessment and Evaluation Commission, which ensures that each course and practice is aligned with the intended learning outcomes and the knowledge and skills students are expected to acquire. In accordance with assessment and evaluation principles, student performance is monitored at every stage, allowing for timely intervention when needed.

When calculating course workload, independent student study is also taken into account. Independent study includes reading, research, assignment preparation, and exam preparation. This process reinforces learned knowledge and supports its application in practice. Course workloads are determined based on course plans and curriculum arrangements and are reviewed each term based on credit and ECTS calculations. This ensures that students can allocate balanced time to other courses and their personal activities.

At the Faculty of Veterinary Medicine, student workload is managed in a balanced and effective manner across all aspects of course content and practical training. Students are provided with sufficient time and opportunity during each course, practical session, and internship to ensure academic and professional success. This process is designed to help students develop not only theoretical knowledge but also professional practical skills (Course Information Package).

B.1.4. Monitoring and Updating Programs

The Faculty of Veterinary Medicine follows a set of structured procedures and processes aimed at the continuous improvement, updating, and alignment of its educational programs with modern educational requirements. The primary objective of these processes is to enhance the quality of education offered to students, ensure alignment with national and international qualifications, and deliver a curriculum that meets global educational standards.

In monitoring and updating the Veterinary Medicine curriculum, several key frameworks are taken into consideration: the Turkish Higher Education Qualifications Framework (TYYÇ), the National Veterinary Core Education Program (VEDEK), the European Association of Establishments for Veterinary Education (EAEVE), and European Union education criteria. In line with these standards, learning outcomes, course content, course information packages, and assessment methods are regularly reviewed and updated. These updates ensure that the educational program remains in compliance with universal standards (EAEVE, VEDEK).

The curriculum monitoring and updating process is systematically carried out at the beginning of each academic term. A Catalogue Commission and Catalogue Coordinator are appointed each year to review the program and implement necessary changes. This commission evaluates elements such as student workload, course content, and teaching methodologies and makes the required adjustments. The process of course updating is coordinated through the Central Student Affairs Office, which organizes all course data, credits, content, and overall program structures. This office also ensures that the courses comply with and are validated under the ECTS framework (Catalogue Commission).

Updates to educational programs are carried out not only by academic committees and faculty members but also with contributions from internal and external stakeholders. These include students, alumni, employers, healthcare institutions, and professional chambers. Faculty members, academic coordinators, and educational committees within the faculty regularly assess how well course content, learning outcomes, and the curriculum contribute to student development. Additionally, the effectiveness of the courses is evaluated during academic meetings held at the beginning of each academic year.

Feedback received from students, alumni, and employers contributes significantly to the ongoing improvement of the programs. Students and alumni express their opinions through surveys and focus group discussions aimed at evaluating professional competencies. Employers provide feedback by observing graduates' workforce adaptation, professional skills, and expertise (Stakeholder Meetings and Surveys).

The Education and Curriculum Coordination Committee plays a key role in monitoring and updating the curriculum. The committee is responsible for planning and implementing program changes, evaluating feedback from stakeholders, and developing new strategies to help the program achieve its overall objectives. The committee considers all modifications that aim to improve academic achievement, professional competence, and public health. All updates and announcements related to these changes are published on the Faculty's official website (Announcements).

The Faculty does not limit itself to annual updates of the education programs; instead, it follows a continuous feedback cycle. Student feedback and surveys conducted throughout the educational process are used to collect opinions on course content, teaching methods, and practical training. These data guide the improvement of course plans and curriculum structure. Surveys from alumni and employers provide essential insights into graduates' career experiences and employers' assessments of graduates, offering valuable information about how well the program aligns with workforce needs.

Internal evaluations and audits are regularly conducted by faculty members and academic committees to assess the overall success of the program and the educational effectiveness of individual courses.

B.1.5. Management of Education and Training Processes

The Faculty of Veterinary Medicine operates with the contributions of relevant boards, based on various academic and administrative decision-making mechanisms, to ensure that education and training processes are managed effectively, efficiently and with high quality. The management of education and training processes in the faculty is organized within a specific structure and series of processes. The management of these processes aims to provide students with the highest quality education and to ensure their professional development. The management of education and training processes in the faculty is shaped by academic and administrative decisions. The management structure is led by the Dean of the Faculty and the Vice Dean responsible for education and training, who coordinate the process. The Dean is responsible for the organization and supervision of all education and training processes. Decisions regarding education are evaluated by the relevant committees, then approved by the Faculty Board and the Faculty Board of Directors and put into practice. Various committees and boards actively serve in our faculty to ensure that education and training processes are managed efficiently and effectively. These committees ensure that academic goals are achieved by putting education processes in a certain order. The Education and Training Committee reviews course content, teaching methods and exams. The general structure of the education program is continuously improved according to student needs. The Course Program Preparation Committee prepares course programs for each term at the beginning of the academic year. Issues such as the distribution of courses, assignment of faculty members, suitability of course hours and organization of course content are handled here. The Catalog Committee ensures that the courses and program contents in the faculty curriculum are updated and published in the catalog. Necessary changes regarding the curriculum are updated based on the examinations made by the committee at the beginning of each term. In order for the education processes to be managed more thoroughly in each department, the Department Academic Council meets in each department. The Department Academic Council evaluates the special education needs of the department and makes decisions regarding the process. Special arrangements are made for courses such as the organization of courses, applied courses, clinical practices and hospital studies in our Faculty. Details such as how these courses will be taught, under what conditions students will practice, which faculty members will guide them are handled by the Department Academic Council. The issues of Organizing and Evaluating Exams, conducting exams according to a specific measurement and evaluation principle, determining exam dates and announcing the results are decided by the Measurement and Evaluation Committee (Academic Department Board Decisions). Measurement and evaluation processes in the Faculty are based on specific principles and all exams, practices and evaluations are conducted according to these criteria. The success levels of students and their progress in the education process are constantly monitored and interventions are made when necessary. In this way, the areas where students are deficient are determined and appropriate educational support is provided (Measurement and Evaluation Committee). The Faculty of Veterinary Medicine has a solid administrative structure and a systematic organizational chart in order to effectively manage the education and training processes. Various committees, departments and faculty boards involved in the management of education processes work in cooperation to ensure that students receive the highest quality education. All processes related to education and training are continuously improved in accordance with the high standards determined within the framework of national and international legal regulations.

1 - [vetopraitk](#)

2 - [hasta takip sistemi](#)

3 - [Klinik Beceri Lab.](#)

4 - [vetopratik](#)

4.2-B.2. Implementation of Programs (Student-Centered Learning, Teaching and Evaluation)

B.2.1. Teaching methods and techniques

Students who are newly registered to the faculty complete their registration process during the course registration week. At the beginning of the fall semester, an orientation (orientation) program is implemented (Orientation program and committee) in order to familiarize them with the faculty's education and hospital units, to comply with current regulations and guidelines, and to know and learn biosafety rules. In the first week of each term, the knowledge, skills and achievements that the course will provide to the student, course resources, application and evaluation methods related to the course are explained in all courses. In clinical courses, information is provided on working principles in clinics and clinical laboratories, and in other application courses, information is provided on general laboratory environment, biosafety and occupational health and safety rules to be followed, possible biological and chemical hazards and precautions. Within the scope of gaining first-day competencies in courses, educational methods such as lectures, self-learning activities, seminars and presentations, case discussions, laboratory practices, clinical examination and patient follow-up, slaughterhouse and farm visits are used according to the course and subject. Information about which training method is used for each course and the learning outcomes that the course aims to provide to the student is included in the course information package (Course Information Package). Before moving on to clinical courses and practicing on live animals, students take Clinical Skills Laboratory (Commission, Course Information Package) courses in the 4th semester in order to develop their professional skills on various models, mock-ups and hygienic training materials. The clinical skills laboratory is always open for students to develop their skills and practice. The follow-up of practices related to their first-day qualifications is done using the VetoPratik system. Internship training is provided completely as practice in the 10th semester by the departments of Internal Medicine, Surgery, Obstetrics and Gynecology, Reproduction and Artificial Insemination, Veterinary Public Health, Animal Science and Animal Nutrition, Pathology, History of Veterinary Medicine and Deontology and Wild Animal Diseases. Internship training is provided in the clinical departments as consultation, clinic and clinical skills laboratories, emergency clinic shifts, farm and shelter visits, ambulance clinic services and preventive medicine, herd health and management practices. The Department of Veterinary Public Health internship training practices are applied in slaughterhouses and/or slaughterhouses, meat and dairy businesses, food analysis laboratories. The Department of Veterinary History and Deontology internship training practices are provided in the form of case discussions on professional communication, ethics and legislation, and public and private sector visits. Each internship rotation includes group literature presentations and case discussions (journal club) (Principles of Veterinary Internship Training and Graduation Project).

B.2.1 Measurement and evaluation

At the beginning of the term, the instructor explains to the students the measurement and evaluation methods to be applied for each course. Measurement and evaluation processes in our faculty are carried out according to product and process-based evaluation methods. The exams of the theoretical part of the applied courses are product-based, and the evaluations of the practical part are process-based. The exams of the courses that are completely applied are only process-based. Process-based evaluations are carried out to measure the level of the student's first day skills and first day competencies (VetoPratik). For this purpose, the work done by the student during the term (course logbook, notebook, seminar and homework, portfolio, presentations, experiments, preparation examination, case study-presentation-discussion, consultation, patient examination, field visits and technical trips) are evaluated. Product-based exams consist of written or oral exams that include multiple choice, true-false, fill-in-the-blank, short answer and classic questions. These exams must include at least three of the above question types. The exam documents and answer keys are sent to the Measurement and Evaluation Committee before the exam. Exams can be held after the exam documents are approved by the Evaluation and Measurement Committee. The exam program is announced on the faculty website two weeks before the exams start (Measurement and Evaluation Principles). In the evaluation of internship training, 40% of the grade consists of tracking cards/learning diary (Logbook), 20% of notebooks and 40% of other process-based course evaluations (Veterinary Medicine Internship Education and Graduation Project Principles).

B.2.1. Student admission, recognition and crediting of prior learning

ERÜ Faculty of Veterinary Medicine accepts students who have a high school diploma and who have achieved a certain level of success in central exams conducted by the Student Selection and Placement Center (ÖSYM) or international exams (YÖS) accepted by the Council of Higher Education (YÖK) in line with their preferences and success rankings. Student admission to the program is carried out online in accordance with the principles and announced dates determined by YÖK, ÖSYM Presidency and ERÜ Rectorate. Our faculty ranks 8th among 37 Veterinary Faculties in the 2024 ÖSYM student preference ranking. According to the evaluation of the results of the Higher Education Institutions Exam (YKS) 2024, the highest score for registration to ERÜ Faculty of Veterinary Medicine was 428.437. In the initial acceptance phase of students with YÖK and ÖSYM (including the scope of Annex-1), the courses previously taken in horizontal and vertical transfers are examined in detail by the Education-Teaching and Coordination Commission and credit matching is carried out. The Commission may request an opinion from the relevant Department Head of the ERÜ Faculty of Veterinary Medicine when necessary. The Commission's decision is presented to the Faculty Board of Directors (FYK) and the student information system (OBİSİS) approvals of students whose adaptation is approved by the FYK are made by the Education-Training and Coordination Commission. Our Faculty offers the opportunity to participate in international student exchange programs such as ERASMUS. While the opportunity to take courses is provided to students from different countries within the scope of the ERASMUS program, the ECTS and credit matching of the courses taken by our Faculty students sent abroad for education within the same scope are made by the Education-Training and Coordination Commission when they return to the faculty. 5 students from our Faculty benefited from the ERASMUS exchange program in 2024.

B.2.2. Certification of qualifications and diploma

The education-training process is carried out in cooperation with and with the approval of Erciyes University Student Affairs Department, Student Dean's Office and Faculty Education-Training and Coordination Commission. In order for students to graduate from this undergraduate program, the total course credits in the education-training program must be completed in accordance with the European Credit Transfer System (ECTS) and the credit range determined by the Council of Higher Education according to the higher education qualifications framework for the diploma level and field, with 30 ECTS for each semester, totaling 300 ECTS. Students who are successful in all courses of the first 9 semesters (completing 270 ECTS) are entitled to take Veterinary Medicine Internship Education (VHIE). Students who register to VHIE complete a 30 ECTS internship at the end of the 10th semester, reaching a total of 300 ECTS, and thus complete the ECTS required for graduation and become eligible to graduate (Education-Training Exam Directive). The status and transcripts of students who are at the graduation stage are sent to the ERÜ Veterinary Dean's Office with a cover letter from the Student Affairs Department. The documents of students at the graduation stage are evaluated by the Education-Training and Coordination Commission through the Dean's Office. The decision taken as a result of the review is forwarded to the Faculty Board of Directors. The information of students whose graduation is approved is sent to the Student Affairs Department, and temporary graduation documents are delivered to students whose affiliation is terminated with an electronic signature via the e-government system.

1 - [vetopratik](#)

2 - [vetopratik](#)

3 - [erasmus](#)

4 - [Diploma İşleri](#)

4.3- B.3. Learning Resources and Academic Support Services

B.3.1. Learning environment and resources

In our faculty, various Clinical Skills Laboratory (KBL) simulations, microscope-integrated digital imaging systems, remote data sharing and digital conversion infrastructures are used in accordance with EAEVE and VEDEK standards in order to support the education of students. In addition, there are computer-aided integrated digital conversion systems in lecture halls, classrooms, laboratories and hospital. As of 2024, there is 1 multi-purpose conference hall, 1 lecture hall, 9 classrooms, reading and resting rooms, 9 student application laboratories, 1 computer laboratory and 28 research laboratories in the faculty in order to provide theoretical and practical application opportunities to students. 3 student Clinical Skills Laboratories (KBL) in the faculty provide students with self-learning (SSL) opportunities by providing 24/7 use (Activity Report). The high annual increase in the number of patients applying to the faculty not only increases the professional skills and education quality of students, but also provides easy access to professional consultancy and continuing education opportunities for veterinarians working in our city (Activity Report). In 2024, a total of 18878 animals were examined in the faculty, and 62 animals were necropsied (treatment and survey). The Departments in our faculty provide the necessary materials and other needs for student applications by the Rectorate, considering the budget and availability. Our faculty, located on the university campus, benefits from the latest technologies in education. Our classes suitable for distance education have computers, projectors, LED course presentation screens, and wireless internet access. In addition, infrastructures such as cameras and microphones are used in some laboratories and clinics. In clinical sciences, operations are recorded thanks to 1 mobile camera system, and remote student participation and interactive case presentations are made possible. The dog intravenous application simulator, cattle and horse clinical application simulators, cattle dystocia simulator, cow udder simulator and cow rectal examination simulator located in the Clinical Skills Laboratory (KBL) are used in clinical skills courses and preclinical student training. All classrooms and student practice laboratories are integrated with camera systems to enable remote online training. The faculty library contains 196 journals, 936 reference books specific to the field of veterinary medicine, scientific works from different branches of science, and books in the literary genre (novels, stories, etc.). In addition, the ERÜ Central Library has an advanced infrastructure that facilitates access to printed and electronic resources for academic staff and students (Central Library). In the first weeks of their studies at the faculty, our students are informed about the introduction and usage processes of the Central Library within the framework of orientation training and participate in a technical tour (Orientation program).

B.3.2. Academic support services

Within the framework of academic support services, students' academic development is monitored through the University OBİSİS system and the Faculty-specific VetoPratik system. In addition, advisor faculty members use the Academic Counseling and ERUDM systems (ERUDM) to monitor students' academic and other developments (career planning, scholarship, etc.) and to facilitate student-advisor communication. Within the scope of the Academic Counseling system, a faculty member determined by the Faculty Executive Board (FYK) is assigned as an advisor to each student who enrolls in the Faculty. In this context, in order to carry out advisory services more effectively, as of 2021, a faculty member can advise a maximum of 15 students and continue this duty until the student graduates. Advisors meet with their students every week on the determined and announced day, time and place. In addition, advisors guide students in transactions such as registration renewal, course selection and course approval and provide interactive communication through active messaging through the system. Counselors help students learn about the ERASMUS exchange program, national and international projects, and internship opportunities, and provide guidance on career planning and internship issues. (Education-Exam Directive). Students can easily reach their counselors at the specified times and places. In addition, support can be received from our university's Psychological Counseling and Guidance Application and Research Center for psychological counseling services. The information and guidance of undergraduate and graduate students and graduates in the university in their career, sector and business selection processes is supported by the Career Guidance Information Center and external stakeholders. For this purpose, students are directed to the Presidency Human Resources System and KAYBİMER at certain intervals and are registered in these systems. In the alumni meeting, which has been organized in the faculty since 2022 and the third of which was held in 2024, veterinary doctors who graduated from the faculty shared their professional experience, knowledge and skills in their fields of study, informed the students and answered their questions.

B33. Facilities and infrastructures

Our faculty students benefit from the services such as the central dining hall, cafe, library, health units, guest houses and sports facilities on our campus within the hours determined by the Rectorate and announced on the website. In addition, students can benefit from the computer room, library, student club rooms, Mehmet Akif Ersoy Conference Hall and canteen within the institution. Two food and beverage machines located at the entrance of the animal hospital serve patients and students 24/7. There are shuttle buses that provide free transportation for students and staff on the campus (Activity Report). In transportation to the animal hospital, necessary direction signs and information are provided by security guards for patient owners.

B34. Disadvantaged groups

Our faculty provides easy access for students, staff and patients, and our faculty has the barrier-free campus certificate (Orange Flag) award. There are 3 people (2 faculty members and 1 administrative staff) working as barrier-free campus representatives at the faculty. According to the ERÜ scholarship and social aid directive, according to the evaluation made by the Faculty Scholarship Commission for our country and foreign students studying at the faculty by ERÜ, a total of 26 students (2 of whom are foreign) will be given "Food Scholarship" and 4 students will be given "YÖK Scholarship" in 2024. In addition, the commission carries out studies for students in need to receive scholarships by mediating the support of various institutions and organizations. ([Komisyon](#)).

B35. Social, cultural, sporting activities

Various scientific, social, cultural, artistic and sports activities are carried out in the faculty. These events are planned and carried out by the Culture and Art Organization Committee.

(Commission). In the faculty in 2024; Workshop on "Collection and Identification of Mosquito Species for Mapping Distribution", IVSA Kayseri - Congress of Clinical Medicine in Cats and Dogs, Online seminar on "First Encounter with the Patient (Prof. Dr. Rene Van Den Hoven)", "Introduction To Veterinary Acupuncture + Demo Case" and "ERASMUS Facilities of Faculty of Veterinary Medicine of Timioara" Seminar, Conference on "Sustainable Development Goals and One Health Concept: Veterinarian Perspective", Erasmus Day Seminar (Informative seminars of Dr. Romeo T. Cristina, Assoc Prof. Eugenia Dumitrescu and Dr. Cristian Lazarescu from the Faculty of Veterinary Medicine of Timisoara within the scope of ERASMUS), Orientation Program for new students in the 2024-2025 Academic Year, TÜBİTAK 2209 A/B University Student Projects Support Program Information Presentation, October 4 World Animal Protection Within the scope of the Day, a conference titled "Rabies in Humans and Animals in the One Health Concept", "182nd Year of Scientific Veterinary Education in Turkey and the Coat Wearing Ceremony", Peer Career Meeting, 3rd Erciyes University Faculty of Veterinary Medicine Alumni Day Event, information meeting within the scope of EAEVE accreditation preparations, Conference (Basic Academic Words and Expressions in English for Veterinary Medicine), ERASMUS symposium, Graduate Career Meeting, Artificial Insemination Course, within the scope of orientation trainings, Substance Use Disorder Conference, Clinical Information Meeting, Meeting on Calf Losses in Develi, an information meeting by our University KAYBIMER for the students of our Faculty within the scope of the national internship program, Applied Training: Pregnancy Examination for Mares for the students, Orientation Program 14th Week "ERFARMA Technical Trip" and activities related to the Graduation Ceremony were held.

(Commission). In the faculty in 2024; Workshop on "Collection and Identification of Mosquito Species for Mapping Distribution", IVSA Kayseri - Congress of Clinical Medicine in Cats and Dogs, Online seminar on "First Encounter with the Patient (Prof. Dr. Rene Van Den Hoven), "Introduction To Veterinary Acupuncture + Demo Case" and "ERASMUS Facilities of Faculty of Veterinary Medicine of Timioara" Seminar, Conference on "Sustainable Development Goals and One Health Concept: Veterinarian Perspective", Erasmus Day Seminar (Informative seminars of Dr. Romeo T. Cristina, Assoc Prof. Eugenia Dumitrescu and Dr. Cristian Lazarescu from the Faculty of Veterinary Medicine of Timisoara within the scope of ERASMUS), Orientation Program for new students in the 2024-2025 Academic Year, TÜBİTAK 2209 A/B University Student Projects Support Program Information Presentation, October 4 World Animal Protection Within the scope of the Day, a conference titled "Rabies in Humans and Animals in the One Health Concept", "182nd Year of Scientific Veterinary Education in Turkey and the Coat Wearing Ceremony", Peer Career Meeting, 3rd Erciyes University Faculty of Veterinary Medicine Graduates Day Event, information meeting within the scope of EAEVE accreditation preparations, Conference (Basic Academic Words and Expressions in English for Veterinary Medicine), ERASMUS symposium, Graduate Career Meeting, Artificial Insemination Course, within the scope of orientation trainings, Substance Use Disorder Conference, Clinical Information Meeting, Meeting on Calf Losses in Develi, information meeting by our University KAYBIMER for our Faculty students within the scope of the national internship program, Applied Training for students: Pregnancy Examination for Mares, Orientation Program 14th Week "ERFARMA Technical Trip" and activities related to the Graduation Ceremony were held.

1- Treatment Numbers [Tedavi Sayıları](#)

1 - Advisory Faculty Members [Danışman Öğretim Elemanları](#)

2 -Activity Report [Faaliyet Raporu](#)

4.4- B.4. Teaching Staff

B.4.1. Appointment, promotion and assignment criteria

The required academic staff can be announced on the University website and the necessary applications can be made to the ERÜ Personnel Department. All of the faculty member/staff appointment and promotion processes of our faculty are carried out within the framework of Erciyes University Appointment and Promotion Criteria approved by YÖK. The files of academic staff who meet the academic promotion criteria are pre-examined by our Faculty Appointment and Promotion Committee. Individuals who meet the conditions specified in Article 48 of Law No. 657 can apply for appointments to faculty positions and the Faculty conducts an evaluation with a multi-faceted exam and scoring among the applicant candidates. According to the Academic Promotion criteria with different criteria, scientific publications, projects, references, patents and utility models received, undergraduate and graduate courses given and awards received are scored during the appointment processes. The faculty members who will teach the course in our faculty are collected from the departments in the annex of the Academic Board Decisions. In the event that there is no faculty member related to the field of expertise of the course, the assignment of an external faculty member from the relevant institution is requested by the Academic Board Decision. Similarly, the assignment of our faculty members to other institutions to meet the needs of another institution is made by the decision of the Academic Board. In our faculty's staff requests, both normative and non-normative positions are taken into consideration. In addition to participating in the education of undergraduate, graduate and doctoral students in their fields of expertise, the academic staff within the faculty participate and take part in veterinary hospital services, field and laboratory practices. In addition, they take part in research projects and exam supervision.

B.4.2. Teaching competencies and development

In order to monitor the activities of the academic staff in our faculty and to ensure the achievement of strategic goals and objectives, annual activity reports are prepared and then published on the Faculty and University web pages (Activity Report). In this context, a meeting was held with the Education and Coordination Commission in our faculty in 2024. In these meetings, general evaluations regarding education and instruction are made and the commission members are provided with one-on-one assistance in the education processes by meeting with the faculty members on a departmental basis. An information meeting is held on the use of the systems, course materials and the functionality of the VETOPRATİK system from the perspective of the student and faculty member. Our university encourages training on various subjects related to the training of trainers through the e-government open access portal. Information is provided by the Measurement and Evaluation Commission and the Education and Training Commission regarding distance education and measurement and evaluation criteria in our faculty (Professional Ethics and Training of Trainers Program). In order to measure the teaching competencies of the faculty members, course evaluation surveys and faculty member evaluation surveys are organized for students at the end of the term. Within the scope of developing the competencies of the academic staff, project writing trainings and various seminars are organized (EU project writing training, seminar). In addition, individual academic staff follow and participate in trainings and courses related to their own subject areas, and participation in these programs is supported by the Faculty management and the necessary permissions are provided. In addition, our academic staff organize in-service training courses in cooperation with professional chambers and other institutions and give participation certificates and certificates to the participants (Artificial insemination course, Experimental animal course).

B.4.3. Incentives and rewards for educational activities

Our faculty members apply for Academic Incentive in order to receive Scientific Incentive Allowance according to their academic performance during the year (Academic Incentive Regulation). Their evaluation processes are carried out by commissions established on a departmental basis (Academic Incentive Commission). Our university rewards the success of faculty members with the Success Incentive and Award Directive, which entered into force on October 3, 2023. Within the scope of this award system, where especially educational activities are evaluated, the results of the surveys in which faculty members are evaluated by students are also included. In addition, the "Performance-Based High Budget Application" is applied in the project applications of faculty members; thus, new projects are planned for faculty members with high academic activities and undergraduate students are encouraged to participate in scientific activities (BAP Directive). In order for faculty members to gain knowledge, experience and experience outside the Faculty and to continue their research activities, our University provides academic mobility at international level with the countries it has agreements with within the scope of the ERASMUS Program.

5 - C. RESEARCH AND DEVELOPMENT

5.1- C.1. Management of Research Processes and Research Resources

C.1.1. Management of research processes

The management of research processes in the faculty is based on Activity Reports, Strategic Plan and BIDR data. In addition, departmental Academic Board Meetings, data obtained from BAPSIS, academic incentive application data, national and international rating rankings are used.

Research activities and related processes are carried out dynamically in our faculty. In this context, ongoing research of academic staff and additional new research are carried out in coordination with the relevant parties (BAP, TÜBİTAK, KOSGEB, TAGEM, SANTEZ etc.) in terms of budgeting and other supports. In addition, the management of research processes is carried out within the faculty based on Activity Reports, Strategic Plan and BIDR data. Department Academic Board Meetings, data obtained from BAPSIS, academic incentive application data, national and international rating rankings are used.

In order to manage research processes effectively, faculty members and staff have participated in various courses, symposiums and trainings.

Birim Faaliyet Raporu

<https://veteriner.erciyes.edu.tr/tr/haber-detay/ivsa-kayseri-kedi-ve-kopeklerde-klinisyen-hekimlik-kongresi-gerceklestirildi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/uluslararasi-veteriner-hekimligi-ogrencileri-birligi-kayseri-degisim-exchange-programi-raporu>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/ivsa-international-veterinary-students-association-uluslararasi-veteriner-hekimligi-ogrencileri-birligi-kayseri-degisim-exchange-programi-raporu>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/ivsa-international-veterinary-students-association-uluslararasi-veteriner-hekimligi-ogrencileri-birligi-kayseri-degisim-exchange-programi-raporu>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/ivsa-kayseri-kedi-ve-kopeklerde-klinisyen-hekimlik-kongresi-gerceklestirildi>

<https://veteriner.erciyes.edu.tr/tr/duyuru-detay/arge-egitim-serileri-i-uluslararasi-proje-fonlari-cagrilari-ve-basvuru-surecleri>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/etkinlik-duzenlendi-202301>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/tubitak-2209-bilgilendirme-sunumu>

<https://veteriner.erciyes.edu.tr/tr/haber-tum-haberler>

<https://veteriner.erciyes.edu.tr/yonetim/komisyonlar?title=komisyonlar>

<https://veteriner.erciyes.edu.tr/tr/akreditasyonlarimiz>

<https://www.timeshighereducation.com/world-university-rankings/latest/world-ranking>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/mesleki-etik-ve-egiticilerin-egitimi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/fakultemizde-hijyen-ve-koruma-egitimi-duzenlendi>

C.1.2. Internal and external sources

In our faculty, the biggest share in budgeting within the scope of research and development activities is provided by ERÜ BAP, while applications are made to TÜBİTAK, KOSGEB, International Cooperation and national project support programs and budget support is also received from these programs. R&D activities are carried out and supervised within the scope of Erciyes University Scientific Research Implementation Directive. These are monitored periodically in the institution reports regarding how many postgraduate theses and researches received support from the institution and how many of them were completed and recorded in the faculty database. The information regarding the external resources used and these projects is also processed in the database as in the BAP projects and monitored. In addition, studies are carried out in the fields of education, research and social contribution within the framework of the European Union Association of Veterinary Education Institutions (EAEVE) and the Association for Evaluation and Accreditation of Veterinary Education Institutions and Programs (VEDEK). The Health Application and Research Center of the faculty has generated a total income of TL 12,724,965.06 from its activities in 2024 and TL 118,426.96 was transferred to the treasury and TL 592,134.84 was transferred to the University BAP Coordination Office as the Revolving Fund BAP share. The amount of support provided to the academicians of the Faculty of Veterinary Medicine from the 2024 BAP Projects of our faculty is TL 14,133,930.72, the number of completed projects within the scope of 2024 BAP Projects is 52, the number of ongoing projects is 51, the number of started projects is 58, the amount of institutional share transferred within the scope of 2024 TUBITAK Projects is TL 953,332.00 and the amount spent in domestic and international participations within the scope of 2024 BAP Projects is TL 163,733.69. Within the scope of the Academic Incentive application in our faculty, 51 faculty members and staff have earned the right to receive Academic Incentive in 2024 with the academic activities of 2023. In this context, the faculty members received a minimum of 30 and a maximum of 92.35 points (ERU ATOSIS-2024). A total of 2,153,105.04 TL incentive payment was made to the faculty members who earned the right to receive Academic Incentive within the faculty in 2024. 50 faculty members and staff have earned the right to receive Academic Incentive with the academic activities of 2024 and the payments will be made in 2025. The faculty members of our faculty have participated in many national and international events, congresses, seminars and workshop programs within the scope of both education and scientific research projects. Within the scope of the 2024 BAP projects, a total of 163,733.69 TL was spent for scientific visits and participations made domestically and abroad. A total of 116,214.86 TL travel allowance was spent for these activities in 2024.

Veteriner Fakültesi Araştırma İşbirlikleri

<https://bap.erciyes.edu.tr/>

C.1.3. Doktora programları ve doktora sonrası imkânlar

There are 16 Master's and 17 Doctorate programs opened by the Departments of our Faculty within the Institute of Health Sciences. 47 master's and 19 doctorate students have enrolled in these programs. In 2024, a total of 36 students, 14 master's and 22 doctorate students, graduated. Students who complete the Master's and Doctorate programs conducted by the Faculty can find jobs and staff opportunities in higher education institutions and research centers, and can take part in projects. In this context, graduates of the Institute's postgraduate programs have been employed in academic staff in the Faculty of Veterinary Medicine and other institutions.

<https://sagens.erciyes.edu.tr/>

<https://www.erciyes.edu.tr/tr/a/enstituler/2015/1>

<https://veteriner.erciyes.edu.tr/>

<https://uzaktanegitimkapisi.cbiko.gov.tr/Giris?return=/>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/mezun-kariyer-bulusmasi-gerceklestirildi>

<https://veteriner.erciyes.edu.tr/tr/haber-detay/mezunlar-bulusmasi-etkinligi-duzenlendi>

1 -Budget Schemes Bütçe Tertipleri

2 - - Academic Incentive Akademik Teşvik

3 - Academic Incentive Akademik Teşvik

4 - Academic Incentive Akademik Teşvik

5 - Academic Incentive Akademik Teşvik

6 - Academic Incentive Akademik Teşvik

7 - Academic Incentive Akademik Teşvik

8 - Academic Incentive Akademik Teşvik

9 - Academic Incentive Akademik Teşvik

10 - Academic Incentive Akademik Teşvik

11 - Academic Incentive Akademik Teşvik

12 - Academic Incentive Akademik Teşvik

13 - Academic Incentive Akademik Teşvik

14 - Academic Incentive Akademik Teşvik

15 - RESEARCH DEANS'S OFFICE PUBLICATION LIST ARAŞTIRMA DEKANLIĞI YAYIN LİSTESİ

16 - RESEARCH DEANS'S OFFICE ARAŞTIRMA DEKANLIĞI

17 - Trial balance Mizan

18 - BAP data Request BAP veri Talep

19 - Institute of Health Sciences Sağlık Bilimleri Ens.

20 - In-Service Training Hizmet İçi Eğitim

21 - Activity Report Faaliyet Raporu

5.2- C.2. Research Competence, Collaborations and Supports

C.2.1 Research competencies and development

There are various opportunities in our faculty to maintain and improve the scientific research competence of academic staff and researchers. Exchange programs such as ERASMUS, congresses, conferences, seminars, etc. are organized within the framework of research collaborations in the faculty.

In 2024, 3 symposiums and congresses, 6 conferences, 5 undergraduate seminars, 1 panel discussion, 3 educational seminars, 1 talk, 4 concerts, 3 exhibitions, 5 tournaments and 55 technical trips were held as social activities. Our faculty members have 972 citations (WOS SCI-E) within the scope of publications in peer-reviewed journals included in the indexes, 77 research articles scanned in WOS SCI-E, including 18 Q1, 17 Q2, 28 Q3 and 14 Q4, 23 national articles, 22 paper presentations, 1 book editorship and 11 book chapter writing activities, and 2 national patents.

Within the scope of R&D projects, cooperation is made in the fields of education, scientific and social contribution within the framework of protocols made with other stakeholders as well as institutions that provide budget such as BAP, TÜBİTAK, KOSGEB etc. In addition, our faculty's education and research competencies have been strengthened with the national (VEDEK) and international (EAEVE) accreditations it has received.

Our faculty has 6 research groups including 2024 faculty members and they continue their activities under the research deanship. 3 faculty members within Teknopark are in partnership-collaboration with a total of 3 companies. The amount of support provided to the faculty members of the Faculty of Veterinary Medicine from the 2024 BAP Projects in our faculty is 24,325,406.61 TL, the number of completed projects within the scope of 2024 BAP Projects is 52, the number of ongoing projects is 51, the number of started projects is 58, the amount of institutional share transferred within the scope of 2024 TUBITAK Projects is 953,332.00 TL and the amount spent in domestic and international participations within the scope of 2024 BAP Projects is 163,733.69 TL.

Researchers' research competencies are evaluated through BAPSIS performance indicator data, university scientific incentive system data, Faculty and Department Academic Board meetings. In 2024, 14,133,930.72 TL worth of new projects were supported by the BAP unit.

<https://veteriner.erciyes.edu.tr/tr/haber-detay/fakultemiz-2024-caeve-olagan-genel-toplantisinda-temsil-edildi>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/fakultemizden-prof-dr-yeliz-ucar-madrid-veteriner-fakultesi-teftis-ziyaretinde-yer-aldi>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/fakultemizde-eville-jones-ta-calismak-konulu-webinar-duzenlendi>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/etkinlik-duzenlendi-202301>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/docdr-aykut-gramin-avrupa-veteriner-hekimligi-egitim-kurumlari-birligi-basarisi>
<https://veteriner.erciyes.edu.tr/tr/akreditasyonlarimiz>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/mezun-kariyer-bulusmasi-gerceklestirildi>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/erasmus-sempozyumu-fakultemizde-gerceklestirildi>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/fakultemizde-surdurulebilirlik-semineri-gerceklestirildi>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/ar-ge-merkezleri-arastirmaci-bulusmalari>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/fakultemizde-tek-saglik-konseptinde-insan-ve-hayvanlarda-kuduz-konferansi-gerceklesti>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/fakultemiz-oryantasyon-egitimleri-kapsaminda-madde-kullanim-bozuklugu-konferansi-gerceklesti>

C.2.2 National and international joint programs and joint research units

Faculty Members and Staff ERÜ Health Sciences Institute carries out 17 doctoral programs, 14 of which are doctoral programs and 3 joint doctoral programs with other institutes. Faculty Members and Staff carry out joint studies with institutions within the university (GENKÖK, ERUTAUM, ERUTAM, ERNAM, VEKTÖRLERLE MÜCADELE MERKEZİ vb) and outside the university TÜBİTAK, Bakanlıklar ve diğer üniversiteler).

<https://veteriner.erciyes.edu.tr/tr/haber-detay/fakultemiz-2024-caeve-olagan-genel-toplantisinda-temsil-edildi>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/fakultemizden-prof-dr-yeliz-ucar-madrid-veteriner-fakultesi-teftis-ziyaretinde-yer-aldi>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/tubitak-2209-bilgilendirme-sunumu>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/fakultemizde-tubitak-2209-proje-atolyesi-basarili-projelerin-sirlari-toplantisi-gerceklestirildi>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/tubitak-2209-a-ve-b-projeleri-bilgilendirme-toplantisi-gerceklesti>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/jakem-ve-fakultemiz-genetik-ve-zootekni-anabilim-dallari-arasinda-sokak-kopeklerinin-arama-kurtarma-rehberlik-ve-kadavra-bulma-alanlarinda-egitilmesi-konusunda-bilgi-alisverisi-yapildi>
<https://veteriner.erciyes.edu.tr/tr/haber-detay/develide-buzagi-kayiplariyla-ilgili-toplanti-duzenlendi>
1 - Bap Data [Bap Veri](#)
2 - - 2024 Unit Activity Report [2024 Yılı Birim Faaliyet raporu](#)
3 - Bap Data [Bap Veri](#)
4 - Health Sciences Institute Data [Sağlık Bilimleri Enstitüsü Verileri](#)

5.3- C.3. Research Performance

C.3.1. Evaluation of faculty/researcher performance

The evaluation of the performance of academic staff and researchers in the faculty is based on Activity Reports, Strategic Plan and BIDR data. In addition, Department Academic Board meetings, data obtained from BAPSIS, Academic Incentive Application, national and international rating rankings are used.

Our faculty members have 972 citations (WOS SCI-E) in the publications in peer-reviewed journals included in the indexes, 77 research articles including 18 Q1, 17 Q2, 28 Q3 and 14 Q4 scanned in WOS SCI-E, 23 national articles, 22 presentations, 1 book editorship and 11 book chapter authorship activities.

Within the scope of Academic Incentive application in our Faculty, 51 Faculty Members and Staff have earned the right to receive Academic Incentive in 2024 with their academic activities in 2023. In this context, faculty members received a minimum of 30 and a maximum of 92.35 points (ERU ATOSİS-2024). A total of 2,153,105.04 TL incentive payment was made to the faculty members who earned the right to receive Academic Incentive within the Faculty in 2024. 50 Faculty Members and Staff have earned the right to receive Academic Incentive with their academic activities in 2024 and the payments will be made in 2025.

<https://veteriner.erciyes.edu.tr/EditorUpload/Files/2024-faaliyet-raporu.pdf>
<https://veteriner.erciyes.edu.tr/tr/birim-stratejik-raporu>
<https://veteriner.erciyes.edu.tr/tr/gorev-tanimlari-komisyonlar>

<https://ardek.erciyes.edu.tr/yonetmelikler-ve-yonergeler>

<https://www.mevzuat.gov.tr/anasayfa/MevzuatFihristDetayIframe?MevzuatTur=21&MevzuatNo=201811834&MevzuatTertip=5>

C.3.2. Evaluation of faculty/researcher performance

The evaluation of the performance of academic staff and researchers in the faculty is based on Activity Reports, Strategic Plan and BIDR data. In addition, Department Academic Board meetings, data obtained from BAPSIS, Academic Incentive Application, national and international rating rankings are used.

Our faculty members have 972 citations (WOS SCI-E) in the publications in peer-reviewed journals included in the indexes, 77 research articles including 18 Q1, 17 Q2, 28 Q3 and 14 Q4 scanned in WOS SCI-E, 23 national articles, 22 presentations, 1 book editorship and 11 book chapter authorship activities.

Within the scope of Academic Incentive application in our Faculty, 51 Faculty Members and Staff have earned the right to receive Academic Incentive in 2024 with their academic activities in 2023. In this context, faculty members received a minimum of 30 and a maximum of 92.35 points (ERU ATOSİS-2024). A total of 2,153,105.04 TL incentive payment was made to the faculty members who earned the right to receive Academic Incentive within the Faculty in 2024. 50 Faculty Members and Staff have earned the right to receive Academic Incentive with their academic activities in 2024 and the payments will be made in 2025.

<https://veteriner.erciyes.edu.tr/gorev-tanimlari-komisyonlar>

- 1 - Activity Report Faaliyet Raporu
- 2 - Chapter Data Bap Veriler
- 3 - Academic Incentive file Akademik Teşvik dosy.
- 4 - Academic Incentive file Akademik Teşvik dosy.
- 5 - Academic Incentive file Akademik Teşvik dosy.
- 6 - Academic Incentive file Akademik Teşvik dosy.
- 7 - Academic Incentive file Akademik Teşvik dosy.
- 8 - Academic Incentive file Akademik Teşvik dosy.
- 9 - Academic Incentive file Akademik Teşvik dosy.
- 10 - Academic Incentive file Akademik Teşvik dosy.
- 11 - Academic Incentive file Akademik Teşvik dosy.
- 12 - Academic Incentive file Akademik Teşvik dosy.
- 13 - Academic Incentive file Akademik Teşvik dosy.
- 14 - Academic Incentive file Akademik Teşvik dosy.
- 15 - Budget Arrangements Bütçe Tertipleri

6 - D. SOCIAL CONTRIBUTION

6.1- D.1. Management of Social Contribution Processes and Social Contribution Resources

The knowledge, skills and experiences produced in our faculty are shared with the society through congresses, scientific publications, meetings, events for professional special days, magazines (EUVF Magazine and POSITIVET), web page (Strategic Plan, Activity Report, BIDR) and social media accounts (Instagram and Facebook).

Our animal hospital provides animal health services to Kayseri and surrounding provinces with a 24/7 service approach. In 2024, a total of 15,122 animals were examined at the faculty; 3,692 animals were vaccinated; 26 hospitalization services were provided; and necropsies were performed on 62 animals (10 cats, 33 sheep-goats, 8 dogs, 7 cattle, 4 others).

Hospital patient data

Our faculty members undertake many different duties within the university and within/outside the faculty within the framework of social contribution. In this context:

Prof. Dr. Abdullah İNCİ – ERÜ ERVEK Member

Prof. Dr. Alparslan YILDIRIM – ERVEK Director, Turkish Parasitology Association Board Member, Kafkas University Veterinary Faculty Journal Field Editor

Prof. Dr. Aydın ALAN – Member of the Board of Directors of ERU Health Sciences Institute

Prof. Dr. Zafer GÖNÜLALAN - Bozok Veterinary Sciences Journal Editor Prof. Dr. Bilal AKYÜZ - ERÜ Health Sciences Institute Director

Prof. Dr. Erdal YILMAZ - ERÜ DEKAM Deputy Director

Prof. Dr. Gültekin ATALAN - ERÜ HADYEK President, ERÜVF Animal Hospital Chief Physician

Prof. Dr. Murat KANBUR - ERÜ ERFARMA Board Member, ERVEK Member, ERÜ Rectorate Quality Commission Member, EAEVE Auditor Prof. Dr. Önder DÜZLÜ - DEKAM Central Board Member

Prof. Dr. Öznur ASLAN - Erciyes University Veterinary Faculty Journal Editor

Prof. Dr. Vehbi GÜNEŞ – ERÜ DEKAM Director, HADYEK Member, Health Sciences Scientific Research and Publication Ethics Board Member Prof. Dr. Yeliz YILDIRIM – EU Inspectorate, EAEVE Auditor, EAEVE Coordinator, VEDEK Commission Member

Prof. Dr. Meryem EREN – Veterinary Biochemistry Specialist Training Framework Education Program Commission Member Assoc. Prof. Dr. Ayşe GENÇAYGÖKSU – Biocidal Products Containing No Active Substance Commission Member

Assoc. Prof. Dr. Aykut GRAM – ERÜ BAP Scientific Commission Member, EAEVE expert -VEDEK Commission Member Prof. Dr. Çağrı Çağlar SİNMEZ – ERÜ HADYEK Member, TVHB Scientific Board Member

Assoc. Prof. Dr. Davut BAYRAM – ERÜTAM Board Member, Provincial Animal Protection Board Member Assoc. Prof. Dr. Harun HIZLISOY – Rectorate Cafeterias Meat Sample Control Officer

Assoc. Dr. Murat ABAY – Turkish Veterinary Gynecology Association Board Member

Asst. Gonca KAMACI ÖZCAK - Laboratory Animal Science Association Audit Board Alternate Member Res. Asst. Umut ALPMAN – ERÜ HADYEK Member

Res. Asst. Dr. Mukaddes BAREL – Rectorate Cafeteria Meat Sample Control Officer Res. Asst. Ali İleriş AYKUN – ERÜ HADYEK Member

Res. Asst. Kürşat KÖŞKEROĞLU – Rectorate Cafeteria Meat Sample Control Officer Veterinarian Mustafa ERMIŞ – ERÜ DEKAM Responsible Veterinarian

Our academic staff and faculty members continue their work within the university and in collaboration with external institutions. In addition to professional activities, social, cultural and sports activities are also held in our faculty on a regular basis every year. These events are planned and carried out by the Culture and Arts Committee. In 2024, our faculty organized the following events: White Coat Ceremony, Graduation Ceremony, Commemoration Events (The Word of Akif, the Essence of the Turk, Acceptance of the National Anthem (Conference), vocational, social, cultural and community courses, seminars and events (information meeting for our faculty students within the scope of the national internship program by our university KAYBIMER, We Are Listening to You Event, "Your First Encounter With a Patient" (online seminar), "Introduction To Veterinary Acupuncture + Demo Case" and "ERASMUS Facilities of Faculty of Veterinary Medicine of Timisoara", "CV Preparation and Job Interview Interview Techniques", "Working at Eville & Jones" (Webinar), "Sustainable Development Goals and One Health Concept: Veterinarian Perspective" (Conference), TÜBİTAK 2209 A and B Projects Information Meeting, Seminar from Eville & Jones Company: "United "Discover Opportunities to Work at the Kingdom's Largest Veterinary Public Health Company", "Collection and Identification of Mosquito Species for Mapping Distribution" (Workshop), Artificial Insemination Course, Substance Use Disorder Conference, 2024-2025 Academic Year Orientation Program, Clinical Information Meeting, Meeting on Calf Losses in Develi, TÜBİTAK 2209 A/B University Student Projects Support Program Presentation, "Rabies in Humans and Animals in the One Health Concept" (Conference), "TÜBİTAK 2209 Project Workshop: Secrets of Successful Projects", Rector-Student Meeting, Sustainability Seminar, Meeting with Student Clubs, General Cleaning, Disinfection and Personal Protection Training, ERASMUS+ Symposium), Events for students to plan their careers ("Peer Career Meeting", "Graduate Career Meeting", "Career Days"), and community-oriented events (Tradition Feeding Event, October 4 World Animal Protection Day Event, Equestrian Club Mounted Police Group Chief Visit, "3rd Graduates Meeting") were organized.

In addition, scientific and cultural activities (IVSA Kayseri Cat and Dog Clinician Congress, International Veterinary Medicine Students Association Kayseri Exchange Program) were organized by our faculty student groups. Our faculty participated in Teknofest and our students achieved success.

Our faculty has made numerous collaborations with internal and external stakeholders in the implementation of courses and orientation (Visit to Nevşehir Gendarmerie Horse and Dog Training Center (JAKEM)). Our faculty members contribute to society by producing products and services

related to their fields through the companies they opened in Erciyes University Technopark. In this context, companies have been established by our faculty members (Klonbiotek Biotechnology Inc., Repromorf Medical Dan. Education R&D Innovation Trade Co. Ltd. Co., System Veterinary Tar Drug Hay. Lab. Service Med. Food Eml. Industry Ltd. Co.). Our faculty members also provide professional information to the society through seminars given in schools affiliated with the Ministry of National Education, television and radio programs. In this context, 5 school visits were made to our faculty in 2024, and 1 visit from our faculty to schools (Mehmet Bukem Somtaş Middle School "Experience Sharing") was made.

Participation was made in 1 TV program (Prof. Dr. Çağrı Çağlar SİNMEZ TV1 Kayseri GÜNDEM SPECIAL Program) and 1 conference (Prof. Dr. Çağrı Çağlar SİNMEZ MEHMET AKIF ERSOY from the Eyes of a Veterinarian An Intellectual on the Road to Independence from the Veterinary School: Mehmet Akif Ersoy, 27 December 2024 Ankara University Faculty of Veterinary Medicine).

ERÜ Veterinary Faculty Journal was published in 3 issues in 2024 and 27 scientific articles were presented to the readers in both printed and electronic formats. Journal samples were sent to our University library and the Kayseri Provincial Directorate of the Ministry of Culture and Tourism of the Republic of Turkey. Activities carried out in our faculty for the purpose of contributing to the society are carried out using the Rectorate budget and Revolving Fund revenues in line with the defined processes and practices (analytical budget classification) in terms of the management of financial resources. These activities are organized by our Faculty's Culture, Art and Organization Committee.

Mehmet Akif Ersoy Conference Hall is actively used in the events organized within the scope of social contribution processes. A total of 18 events were held in this hall in 2024 and the relevant records were recorded in the event book.

Within the framework of the Career Planning Course, many experts from the sector are brought together with our students in cooperation with our faculty and ERÜ Career Guidance and Information Center (KAYBİMER) and guidance is provided for career planning.

In addition, Peer Career Meetings and Graduate Career Meetings events organized to support the professional development of our faculty students contribute to the conscious shaping of our students' careers.

- Basic Sciences Department
- Preclinical Sciences Department
- Clinical Sciences Department
- Zootechnics and Animal Nutrition Department
- Food Hygiene and Technology Department
- Conference Hall Events
- Career Planning
- TVHB
- Hospital patient data

6.2- D.2. Social Contribution Performance

The monitoring and evaluation of the faculty's social contribution performance is carried out based on FR, SP and BIDR data. In addition, national and international ranking systems are used.

The satisfaction level of patient owners receiving service from Erciyes University Veterinary Faculty Training, Research and Practice Hospital is measured through regular surveys. In the patient satisfaction surveys conducted in 2024, it was determined that 83.4 percent satisfaction was achieved.

Evidence: [Eğitim Uygulama Hastanesi Hasta Memnuniyet Anketi](#)

Various studies are carried out at the faculty within the framework of the United Nations Sustainable Development Goals (SDGs). In this context:

The Barrier-Free Campus Certificate received by the faculty in 2021 remains valid. Physical arrangements such as directional signs and disabled ramps for visually impaired individuals have been made available for the use of students and other members of society.

In addition, academic and practical studies are carried out in line with the main goals of the United Nations Sustainable Development Goals such as "Zero Hunger", "Healthy Individuals", "Quality Education", "Clean Water and Sanitation", "Reducing Inequalities", "Responsible Consumption and Production", "Life Below Water".

In this context, in various departments such as Food Hygiene and Technology, Pharmacology and Toxicology, Aquatic Products and Diseases, Microbiology and Parasitology, training is provided on the following subjects: Veterinary Medicine Public Health

Food Hygiene and Control Food Legislation

Toxicology (including Environmental Toxicology)

Parasitic and Bacterial Zoonoses.

Various projects have been carried out by the faculty departments regarding these development goals and academic publications have been made. Academic studies published by faculty researchers in 2024 are as follows:

168 International Articles

44 National Articles

46 International Papers

18 National Papers

13 Books

A total of 193 academic publications were produced. In addition, scientific, educational, social and cultural events were organized in the fields of informing the society, postgraduate education, continuing education, stakeholder relations and individual/professional development in 2024.

7 - CONCLUSION AND EVALUATION

7.1- 1. Conclusion

Strengths

Our faculty has two important accreditations: international (EAEVE) and national (VEDEK). The experiences gained during the adaptation process to these accreditation processes have strengthened the faculty staff's ability to adapt to change and transformation. In addition, thanks to accreditations, all processes in our faculty are defined and managed transparently, and continuous improvement efforts are based on concrete data.

Our faculty staff holds important administrative and managerial positions within and outside the institution. The presence of EAEVE and VEDEK auditors in our faculty has increased the contribution to the quality assurance system and has been an element that increases the competitive power of our faculty at national and international levels.

The Faculty Education-Application and Research Hospital is the only revolving fund hospital that provides 24/7 service in Kayseri and the region, and makes significant contributions to the practical education of students.

Our faculty has a dynamic academic staff that makes significant contributions to YÖKAK, EAEVE and VEDEK performance indicators. Our faculty members have taken active roles in international projects and participated in international collaborations.

Our faculty contributes to academic and scientific studies with its research laboratories equipped with advanced equipment. Our academic staff effectively benefits from the facilities of our university's research centers as well as faculty laboratories.

Our faculty has a strong communication and collaboration network with internal and external stakeholders. These collaborations contribute greatly to the increase in the quality and diversity of education.

Our faculty has regulations such as measurement and evaluation guidelines, clinical guidelines, intern guidelines and clinical course guidelines that ensure objective evaluation of student achievements.

Student and stakeholder representatives actively participate in the relevant commissions and boards within the faculty and contribute to decision-making processes.

Areas for Improvement

While there are feedback mechanisms for staff, students, stakeholders and graduates in our faculty, this feedback needs to be systematically collected, analyzed and effectively used in improvement processes.

Although faculty laboratories and hospital facilities contribute to practical education, the number of horse and ruminant examinations and necropsies needs to be increased and ambulance services need to be developed.

The completion of our faculty's additional hospital building and forensic medicine unit is of critical importance in terms of increasing the quality of education.

In order for the faculty training and research hospital to become an advanced reference hospital, diagnostic devices such as computerized tomography and magnetic resonance and treatment units such as physical therapy and acupuncture need to be provided.

A developed horse unit should be established near the faculty so that new students can develop basic animal care and feeding skills and training programs should be organized in ERUTAM.

Although activities that provide social support are held in the faculty, these activities need to be supported with stakeholder participation and their widespread impact should be increased. The aim should be to increase the number of international projects and ERASMUS collaborations.