



T.C. ERCİYES UNIVERSITY
SENATE DECISIONS

Decision Date: 04/08/2022

Meeting Number: 18

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Regarding the amendment of certain articles of the Regulations on Internship Training and Graduation Thesis of the Faculty of Veterinary Medicine at Erciyes University, reference number 2022.018.219. The letter from the Dean's Office of the Faculty of Veterinary Medicine, dated 02.08.2022 and numbered 283000, along with its annexes, was discussed.

As a result of the discussions, it was unanimously decided to amend certain articles of the Regulations on Internship Training and Graduation Thesis of the Faculty of Veterinary Medicine at Erciyes University as follows:

Current State

New State

ARTICLE 4 - (1) b) Graduation Project: The scientific work that students are required to complete under the supervision of an advisor in the 10th semester, necessary for graduation.	ARTICLE 4 - (1) b) Graduation Project: The scientific study (review, research, survey, project) that students are required to conduct under the supervision of their advisor in the 10th semester, aimed at developing their ability to conduct scientific research and presentations in the field of Veterinary Medicine.
ARTICLE 4 - (1) ç) Veterinary Medicine Internship Training (VMIT): The course comprising practical training aimed at professional maturation, taken by students in a rotational manner during the 10th semester.	ARTICLE 4 - (1) ç) Veterinary Medicine Internship Training (VMIT): A 14-week applied program, classified as an internship, involving rotational practical training aimed at professional maturation during the 10th semester.
ARTICLE 4-(1), (subparagraph h added)	ARTICLE 4 - (1) h) VMIT program remedial education: Begins immediately after the fourteen-week rotation period and lasts for three weeks. Students who have failed a maximum of three rotation weeks complete the rotations they failed during the make-up period.
ARTICLE 4-(1), (subparagraph ı added)	ARTICLE 4 - (1) (ı) Graduation Thesis Evaluation Committee: A committee formed with at least one faculty member from each department within the faculty.
ARTICLE 6 - (1) The VMIT course, included in the Veterinary Faculty's education programs approved by the University Senate, covers practical training for the duration specified in the academic calendar (17 weeks) and 30 hours per week (total 450 hours). VMIT is a 15-week rotational course worth 26 ECTS credits and is included in the overall grade point average.	ARTICLE 6- (1) The VMIT course is a course with internship status, lasting fourteen weeks and thirty hours per week (totaling 420 hours), worth 26 ECTS, and included in the overall grade point average.
ARTICLE 6-(2) Table- 1. Internal Medicine Department (Cat and dog, 1 week; Ruminant, 1 week; Horse, 1 week)	Article 6-(2) Table- 1. Internal Medicine Department (Cat and dog 1 week; Ruminant and horse 1 week)

<p>ARTICLE 6-(2) Table- 1. Reproduction and Artificial Insemination <***1 (Cat and dog, 1 week; Ruminant and horse, 1 week)</p>	<p>ARTICLE 6-(2) Table- 1. Reproduction and Artificial Insemination <***1 (Cat and dog, Ruminant and Horse 1 week)</p>
<p>ARTICLE 6-(2) Table- 1. Pharmacology and Toxicology <***1</p>	<p>ARTICLE 6-(2) Table- 1.</p>
<p>ARTICLE 7-(3) Students must attend at least 80% of the departmental practices in their respective departments during each rotation week of the VMIT process. They must attend at least 80% of them. The exam evaluation of students who meet the attendance requirement is conducted based on process-oriented evaluation principles. The exam evaluation process for students who meet the continuation condition is carried out based on process-oriented evaluation principles.</p>	<p>ARTICLE 7- (3) Students must participate in the entire 14-week rotation. They are required to attend the entire program. During the VMIT process, students must attend 80% of each rotation week. They must attend 80% of it. Attendance requirement the exam evaluation of students who meet the conditions is conducted according to the principles of process-based evaluation.</p>
<p>ARTICLE 7- (6) Students' tracking cards/learning diary (Log book) and notebooks are graded at the end of the term on a hundred-point scale are graded through the system. Tracking cards/learning logbook 40% and the scores for the notebooks 20% of it, making a total of 60%; other process-based course evaluations are included in the exam score at a rate of 40% is included. For students to be considered successful in the VMIT at least 60 points from each department in the rotation receiving, the success score the averages must be at least 60.</p>	<p>ARTICLE 7- (6) Students' tracking cards/learning diary (Logbook) and notebooks are graded at the end of the term using a hundred-point (100-point) system. 40% of the tracking cards/learning diary (Logbook) and 20% of the scores for the notebooks, totaling 60%; other process-based course evaluations are included in the success grade at a rate of 40%. In order for students to be considered successful in VMIT, they must score at least 60 points from each rotation week, and the average success scores for all rotation weeks must also be at least 60.</p>
<p>ARTICLE 7- (7) The attendance status and evaluation grades of students at the end of the rotational training are submitted to the dean's office within a maximum of one (1) week after the end of the term.</p>	<p>ARTICLE 7- (7) The attendance status and evaluation grades of students at the end of the rotational training are sent to the dean's office by the relevant departments at the end of each rotation week.</p>
<p>ARTICLE 7- (8) In exam evaluations, the course success grade is calculated using the arithmetic average of the scores obtained through the hundred-point system. Students who have failed a departmental rotation will repeat only the rotations of the departments they failed immediately after the end of the term, and the internship course success grade will be recalculated based on the scores obtained in the repeated rotations. Students who fail one of the repeated departmental rotations are granted the right to retake the failed departmental rotation within the maximum completion period set by the faculty.</p>	<p>ARTICLE 7- (8) The Success Grade of students who pass all rotation weeks is calculated by taking the arithmetic average of the scores obtained from the rotation weeks. Students who fail in at most three rotation weeks are given a make-up opportunity for the rotation weeks they failed immediately after the end of the term, and the success grade for the VMIT course is calculated based on the grades obtained in the repeated rotations. At the end of the remedial program, students who are absent/fail from any rotation week will not have their grades calculated and will be considered failed; they will retake the entire VMIT program within the faculty's maximum completion period.</p>

<p>ARTICLE 7 (subparagraph 9. Added)</p>	<p>ARTICLE 7-(9) The course success grades of all students taking the VMIT course are entered into the student information system by the Internship Commission at the end of the remedial training.</p>
<p>ARTICLE 10- (2) The subject of the graduation project is assigned by the academic advisor to the students they supervise at the beginning of the 10th semester. at the beginning of the 10th semester, it is assigned to the students for whom the academic advisor is responsible. The topics for the graduation project can include subjects outside the advisor's area of expertise, taking into account the student's preferences.</p>	<p>ARTICLE 10- (2) The subject of the graduation project is assigned by the academic advisor to the students they supervise at the beginning of the 10th semester. at the beginning of the 10th semester, it is assigned to the students for whom the academic advisor is responsible. The topics for the graduation project can include subjects outside the advisor's area of expertise, taking into account the student's preferences. The determined thesis topic is reported to the Dean's Office by the advisor at the end of the second week of the term along with the Thesis Proposal and Acceptance Form. It is reported to the Dean's Office by the advisor along with the form. If the Thesis Proposal and Acceptance Form is not submitted during this period, the student will be considered failed in the Thesis Course.</p>
<p>ARTICLE 10- (3) Student advisors are responsible for the follow-up and evaluation of the final assignment.</p>	<p>ARTICLE 10- (3) Student advisors provide guidance to students on determining the topic of their graduation project, conducting and evaluating literature research, writing and presenting the study according to scientific rules, and acquiring evidence-based medicine skills.</p>
<p>ARTICLE 10- (4) Students are required to give two seminars to their advisors during the preparation process of their graduation projects.</p>	<p>ARTICLE 10- (4) Students are required to submit a Midterm Report during the preparation process of their final projects. Students submit the Midterm Report of their Graduation Project to the Graduation Project Evaluation Committee in the eighth week of the academic term. The score of the interim report evaluated by the Commission is considered as the student's Midterm exam grade and is entered into the system. The advisor reports the papers and midterm exam grades to the Dean's Office in writing. A student who does not submit and present the Midterm report of the Graduation Project on time is considered unsuccessful.</p>
<p>ARTICLE 10-(5) Students submit their graduation projects to their advisor 4 weeks before the end of the 10th semester. The graduation project is presented by the relevant student before a jury consisting of the advisor and members of the VMIT commission. At the end of the VMIT, the students' performance is reported to the dean's office by the jury.</p>	<p>ARTICLE 10- (5) Students submit their graduation projects to their advisor in the 11th week. The advisor sends the Graduation Project to the Dean's Office within the week of the month, along with the Similarity Report generated by plagiarism prevention programs. The similarity rate should not exceed 25%.</p>

<p>ARTICLE 10-(6) Students who do not submit their final project within the deadline will submit it in the following term.</p>	<p>ARTICLE 10-(6)The students' thesis defense exams are conducted as oral presentations between the 12th and 15th weeks.Presentations are made in front of a jury consisting of the student's advisor, a faculty member from the relevant Department, and a member of the Graduation Project Evaluation Committee related to the topic.Presentations should be prepared using visual materials and should last approximately 15 minutes.Presentations are conducted with the participation of students and academic staff.The jury members evaluate the student on a scale of 100 points.The student whose grade, calculated as the arithmetic mean of the scores given by the jury members, is 60 or above is considered successful in the graduation project.At the end of the VMIT, the students' success status is reported to the Dean's Office by the jury.Grades are entered into OBİSİS by the Internship Commission.</p>
<p>ARTICLE 10-(7) Students who fail their graduation project will present it again within one (1) month. Students who fail their second presentation or do not present will submit their assignments within the maximum completion period set by the faculty.</p>	<p>ARTICLE 10-(7) Students who fail the graduation project will make their presentations again within two weeks. Students who fail their second presentation or do not present during this period will be considered failed in the "Graduation Project Course" and will retake this course in the next semester.</p>
<p>ARTICLE 7 (subparagraph 10th Added)</p>	<p>ARTICLE 10- (8) The final reports of the projects completed by students who serve as executors in student research projects supported by Tubitak, BAP, or other institutions are evaluated as a Graduation Assignment after being approved by the advisor and are graded by the advisor.</p>
<p>ARTICLE 12- (1) The provisions related to VMIT in these principles come into effect on the date they are approved by the Senate of Erciyes University and are applied to all students enrolled in the faculty.The provisions regarding the graduation project will come into effect starting from the 2022-2023 academic year.</p>	<p>ARTICLE 12- (1) The provisions related to VMIT in these principles come into effect on the date they are approved by the Senate of Erciyes University. The Article 5 (a) clause of the Principles of Internship Training and Graduation Project of the Faculty of Veterinary Medicine at Erciyes University applies to students who enroll in the faculty starting from the 2021-2022 academic year, while the other clauses apply to all students enrolled in the faculty. The provisions regarding the graduation project will come into effect starting from the 2022-2023 academic year.</p>

ERCIYES UNIVERSITY

FACULTY OF VETERINARY MEDICINE

PRINCIPLES OF VETERINARY MEDICINE INTERNSHIP TRAINING AND GRADUATION THESIS
FIRST CHAPTER

Purpose, Scope, Basis, and Definitions

Purpose

ARTICLE 1- (1) These principles aim to regulate the Veterinary Medicine Internship Training and the final project given in the same period, which are included in the 10th semester of the Veterinary Faculty's education and training plan.

Scope

ARTICLE 2- (1) These principles cover the procedures and principles of the Veterinary Medicine Internship Training and graduation thesis for students continuing their education at the Faculty of Veterinary Medicine.

Basis

ARTICLE 3- (1) These principles have been prepared based on the ERÜ Associate and Bachelor's Degree Education-Teaching Regulation published in the Official Gazette dated 15/06/2012 and numbered 8324, as well as the standards of the IBusal (Veterinary Medicine Education Institutions and Programs Evaluation and Accreditation Association - YEDEK) and IBuslararası (European Association of Establishments for Veterinary Education - EAEVE) veterinary medicine accreditation institutions.

Definitions

ARTICLE 4- (1) In these regulations;

a) Maximum duration: Refers to the maximum duration given to a student to complete the Veterinary Faculty (8 years).
means.

b) Graduation Project: A scientific study (review, research, survey, project) that students are required to complete under the supervision of an advisor in the 1st semester.

The scientific work (review, research, survey, project) conducted to develop the ability to perform scientific research and presentations in the field of Veterinary Medicine,

c) Student Identification Card: A document containing the student's full name, student number, and photograph,

c) Veterinary Medicine Internship Training (VMIT): The practical program and course consisting of 14 weeks, which students take in the 10th semester in a rotational manner as an internship, aimed at professional maturity, where attendance and success are evaluated independently.

d) VMIT Commission: The commission formed by the dean's office, consisting of the vice-dean responsible for the faculty's education and training, and at least one faculty member representing each department.

e) VMIT Responsible: The Head of the Department responsible for coordinating the Veterinary Medicine internship education.

t) VMIT Tracking Card/ Learning Diary (Logbook): The document and VETOPRATİK software used to evaluate the knowledge, skills, attitudes, and behaviors expected to be acquired in the relevant departments during VMIT.

g) Case Tracking Log: Documents where the anamnesis, clinical examination, diagnosis, treatment, and epicrisis information of the cases encountered during the VMIT period are recorded.
It refers to.

h) VMIT program remedial training: It begins immediately after the fourteen-week rotation period and is implemented for three weeks. Students who fail a maximum of three rotation weeks will complete the rotations they failed during the remediation period.

i) Graduation Project Evaluation Committee: A committee formed with the participation of at least one faculty member from each department within the faculty.

SECOND CHAPTER**Veterinary Medicine Internship Training and Graduation Project Procedures and Principles****Basic Principles**

ARTICLE 5- (1) The following conditions are required for students who will receive VMIT Education:

- a) Having completed a total of 270 ECTS credits between the 1st and 9th semesters (including the 9th semester) and having passed all courses in these semesters.
- b) They must have completed their mandatory internships.
- c) The VIMT can also be offered in the Fall Semester for students who meet the conditions to start this training.

VMIT Course Hours and Credits

ARTICLE 6- (1) The VMIT course is a course with internship status, lasting fourteen weeks and thirty hours per week (totaling 420 hours), worth 26 ECTS credits, and included in the overall grade point average.
(2) The disciplines and durations for the VMIT rotation are provided in Table-1.

Table-1. Main branches of science and their durations for rotational education (*)

ROTATION DEPARTMENTS	DURATION (WEEK)	PET / HORSE	RUMINANT	WINGED	FOOD	NOTES
Internal Medicine <**) (Cat and dog 1 week; Ruminants and Horses 1 week)	2	+	+			Practices; in consultations, clinics, and clinical skills laboratories, emergency clinical shifts, farm and shelter visits, ambulance clinical services, and preventive medicine as well as herd health and management areas. As part of the rotation, students will be required to conduct group literature presentations/discussions (journal club).
Surgery C**) (Cat and dog 1 week; Ruminants and Horses 1 week)	2	+	+			Practices; in consultations, clinics, and clinical skills in laboratories, during emergency clinical shifts, in surgeries, during farm and shelter visits, and in ambulance clinical services areas. As part of the rotation, students will be required to conduct group literature presentations/discussions (journal club).

Obstetrics and Gynecology C**) (Cat and dog 1 week; Ruminants and Horses 1 week)	2	+	+			Practices; in consultations, clinics, obstetrics and gynecology laboratory, clinical skills laboratories, emergency clinical shifts, farm and shelter visits, ambulance clinical services, and preventive medicine as well as herd health and management areas. As part of the rotation, students will be required to conduct group literature presentations/discussions (journal club).
Reproduction and Artificial Insemination C**) (Cat and dog, Ruminant and Horse 1 week)	1	+	+			Practices; in artificial inseminations, sperm examinations and preservation processes in laboratories, and in the fields of preventive medicine and herd health and management. As part of the rotation, students will be required to conduct group literature presentations/discussions (journal club).
Veterinary Public Health (**) (Meat Hygiene and Technology, 1 week; Milk Hygiene and Technology, 1 week)	2		+	+	+	Practices; It will be conducted in slaughterhouses and/or abattoirs, meat and dairy processing facilities, and food analysis laboratories. As part of the rotation students will be required to conduct a literature presentation/discussion (journal club) in groups.

Animal Science, Animal Nutrition, Animal Health Economics and Management <*> (Main Departments of Animal Nutrition and Nutrition Diseases, Animal Science, Animal Health Economics and Management)	2	+	+	+		Practices; will be conducted in laboratories, farms, integrated enterprises, feed factories, and in the fields of preventive medicine and herd health and management. As part of the rotation, students will be required to conduct group literature presentations/discussions (journal club).
Pathology (Nekropsi)	1	+	+	+		Practices; in the necropsy rooms and pathology laboratory will be conducted. As part of the rotation, students will be required to conduct a group literature presentation/discussion (journal club).
Veterinary Medicine and History and Deontology	1					Practices; will be conducted in the form of case discussions on professional communication, ethics, and regulations, as well as visits to public and private sectors. As part of the rotation, students will be required to conduct group presentations/discussions. literature
Wild Animal Diseases <*>						Zoo, Sultansazlığı Ecosystem as visits will be conducted. As part of the rotation to students in groups literatür presentation/ discussion A literature presentation/discussion (journal club) will be held. A journal club will be held.

<">The duration of VMIT and the rotation of the main departments should not exceed the semester educational period (17 weeks).

provided that changes can be made with the FYK.

<..> In weeks without necropsy rotation, when necropsy cases arrive, students in the intern groups will be directed to the necropsy room in a specific order and they will be directed to the necropsy room in a specific order and number.

Attendance and Exams

ARTICLE 7- (1) The provisions of Article 15 of the Erciyes University Associate and Bachelor's Degree Education-Teaching Regulation shall apply to attendance in the VMIT course.

(2) The VMIT exam is conducted according to the Measurement, Evaluation, and Application principles of the ERÜ Faculty of Veterinary Medicine.

(3) Students are required to attend the entire 14-week rotation program. During the VMIT process, students must attend 80% of each rotation week. The exam evaluation of students who meet the attendance requirement is conducted based on process-oriented evaluation principles.

(4) Students fulfill the practices included in VETOPRATİK and the VMIT tracking card/learning diary (Logbook) prepared by the department they are rotating in, and they note the information related to the cases they observe in the VMIT tracking notebooks.

(5) At the end of the practices attended by the students, the tracking cards and notebooks are signed by the responsible faculty member of the department, and the tracking cards and notebooks, which have completed the approval and grading processes, are submitted to the internship committee. Students who do not evaluate their logbooks and notebooks will not have their exam evaluations conducted and will be considered unsuccessful.

(6) Students' tracking cards/learning diaries (Logbook) and notebooks are graded at the end of the term using a hundred-point (100-point) system. 40% of the tracking cards/learning diary (Logbook) and 20% of the scores for the notebooks, totaling 60%; other process-based course evaluations are included in the success grade at a rate of 40%. For students to be considered successful in VMIT, they must score at least 60 points from each rotation week, and the average success scores for all rotation weeks must also be at least 60.

(7) The attendance status and evaluation grades of students at the end of the rotational training are sent to the dean's office by the relevant departments at the end of each rotation week.

(8) The honors grade for students who pass all rotation weeks is calculated by taking the arithmetic average of the scores obtained from the rotation weeks. Students who fail in at most three rotation weeks are given a make-up opportunity for the rotation weeks they failed immediately after the end of the term, and the success grade for the VMIT course is calculated based on the grades obtained in the repeated rotations. At the end of the remedial program, students who are absent or fail any rotation week will not have their grades calculated and will be considered failed; these students will retake the VMIT program within the maximum completion period set by the faculty.

(9) The course success grades of all students who take the VMIT course are reviewed by the Intern Commission at the end of the remedial education and entered into the student information system.

Duties and Responsibilities of VMIT Students

ARTICLE 8-(1) VMIT students participate in all kinds of clinical, laboratory, food and feed enterprises, and farm practices, and during these activities, they personally perform the applications included in the VMIT tracking card/learning diary (Log book) and VETOPRATİK under the supervision of the responsible faculty members of the relevant department.

(2) VMIT students wear the special clothing required by the environment in the ERÜ Faculty of Veterinary Medicine Education, Research, and Practice Hospital and other units, and provide and use the necessary support equipment (apron, mask, protective goggles, gloves, boots, shoe covers, etc.). Students are obliged to comply with the biosafety/occupational health and safety rules communicated to them in their units. The integrity of the body of living beings or cadavers cannot be compromised, nor can any part or the whole be removed, except for diagnostic and treatment purposes.

(3) VMIT students carry student identification cards on their lapels throughout their 10th term of education.

(4) VMIT students (except for those selected for necropsy cases) must be present in the unit they are rotating in and perform the duties required by that unit.

(5) Within the scope of the Department of Clinical Sciences, intern students at the hospital carry out their work in designated areas on a rotational basis. The on-duty faculty members assign students to their rotation places at the beginning of the internship course (in clinical duties, the first examination, patient admission-triage, clinical examination, vaccination, pharmacy, small animal clinic, large animal clinic, laboratory, hospitalization, infectious diseases, radiology, ultrasound, surgery). Students are present at their rotation sites under the supervision of on-duty faculty members and perform the basic tasks required by the rotation site (initial examination, patient admission-triage, clinical examination, vaccination, pharmacy, laboratory, hospitalization, infectious diseases, radiology, ultrasound, surgery, emergency examination, cleaning of examination and hospitalization rooms and equipment in accordance with animal welfare and biosecurity principles, ensuring and monitoring animal feeding, walking animals, monitoring patients requiring physical

therapy and rehabilitation, caring for wild animals requiring special approaches, asepsis-antisepsis of patients, cleaning and disinfecting areas like examination tables for the next patient, disposing of medical waste in the medical waste bin, placing medicine boxes and packaging in the relevant bin, disposing of used syringe tips in the relevant special container, etc.).

(6) VMIT students, during the semester in which they take VMIT (14 weeks), will hold a total of 120 hours of clinical duty under the supervision of on-call and standby physicians as part of their rotations in the clinical sciences department. The hospital chief physician, hospital administration, and internship commission are responsible for preparing and announcing the intern student duty roster. Shifts are held in accordance with the ERÜ Faculty of Veterinary Medicine Shift Principles and Fundamentals.

VMIT Commission Duties and Responsibilities

ARTICLE 9- (1) The Commission consists of a total of 10 members, with 1 member from each of the specified departments' main science branches: Clinical Sciences (Surgery, Obstetrics and Gynecology, Reproduction and Artificial Insemination, Internal Diseases, Wildlife Diseases), Animal Science and Animal Nutrition (Animal Nutrition and Nutritional Diseases, Animal Health Economics and Management, Animal Science), Food Hygiene and Technology (Veterinary Public Health), Pre-Clinical Sciences (Pharmacology and Toxicology, Pathology). Basic Sciences (History and Deontology of Veterinary Medicine).

(2) The VMIT Commission is responsible for ensuring coordination between VMIT students, the Departments, and the Dean's Office.

(3) At the beginning of each academic year, it ensures that the departments set and review their educational objectives.

(4) At the end of the academic term, she is responsible for entering the VMIT course grades from the departments into the OBİSİS system.

(5) At the beginning of each academic term when VMIT training is to start, the commission determines the application/rotation program and notifies the Veterinary Faculty Education, Research, and Practice Hospital Chief Physician and Hospital Directorate to create the rotation plan.

(6) The Commission holds meetings with VMIT students at the beginning and end of each term. At the end of the rotation, it ensures the completion of the printed questionnaire form related to that rotation and submits the prepared report to the dean's office.

(7) They review the VMIT tracking cards/learning diaries (Logbook) and notebooks and send them to the dean's office along with the evaluations.

(8) They serve as jury members in the oral exam where the final projects are evaluated and participate in the assessment and grading of the exam.

Final Project

ARTICLE 10- (1) The graduation thesis is prepared and presented in the 3rd Term 10th semester along with the VMIT.

(2) The subject of the graduation project is assigned to students by the academic advisor at the beginning of the 10th semester. The topic of the graduation project, taking into account the student's preferences, may also include subjects outside the advisor's area of expertise. The determined graduation project topic is reported to the Dean's Office by the advisor, along with the Graduation Project Proposal and Acceptance Form, no later than the end of the second week of the semester. If the Thesis Proposal and Acceptance Form is not submitted within this period, the student will be considered unsuccessful in the Thesis Course.

(3) Student advisors provide guidance to students on determining the topic of their thesis, conducting and evaluating literature research, writing and presenting the work according to scientific rules, and acquiring evidence-based medical skills.

(4) Students are required to submit a Midterm Report during the preparation process of their final projects. Students submit the Midterm Report of their Graduation Project to the Graduation Project Evaluation Committee in the eighth week of the semester. The score of the interim report evaluated by the Commission is considered as the student's Midterm exam grade and entered into the system. The advisor reports and midterm exam grades are submitted in writing to the Dean's Office. A student who does not submit and present the Midterm report of the Graduation Project on time is considered unsuccessful.

(5) Students submit their final assignments to their advisor in the 11th week. The advisor submits the Graduation Project to the Dean's Office within the same week, along with the Similarity Report generated by the plagiarism prevention software. The similarity rate should not exceed 25%.

(6) The students' thesis defense exams are conducted as oral presentations between the 12th and 15th weeks. Presentations are conducted before a jury consisting of the student advisor, a faculty member from the relevant Department of the Thesis, and a member of the Thesis Evaluation Commission related to the topic. Presentations should be prepared using visual materials and should last approximately 15 minutes. Presentations are conducted with the participation of students and academic staff. The jury members evaluate the student on a scale of 100 points. The average of the grades given by the jury members is calculated, and a student with a grade of 60 or above is considered successful in the final project. At the end of the VMIT, the students' success status is reported to the Dean's Office by the jury. Grades are entered into OBİSİS by the internship commission.

(7) Students who fail the graduation project will present again within two weeks. Students who fail their second presentation or do not present during this period are considered to have failed the "Graduation Project Course" and must retake this course in the following semester.

(8) The final reports of the projects conducted by students who serve as executors in student research projects supported by TUBITAK, BAP, or other institutions are evaluated as Graduation Projects and graded by their advisors after being approved by the advisor.

THIRD CHAPTER
Various and Final Provisions

Situations Not Covered by Provisions

ARTICLE 11- (1) In cases not covered by these principles, the decisions of the Faculty Board shall be applied.

Enforcement

ARTICLE 12- (1) The provisions of these principles related to VMIT shall come into force on the date they are approved by the Senate of Erciyes University. The provision of Article 5 (a) of the Principles of Internship Training and Graduation Project of the Faculty of Veterinary Medicine at Erciyes University shall be applied to students who enroll in the faculty starting from the 2021-2022 academic year, while the other provisions shall be applied to all students enrolled in the faculty. The provisions regarding the graduation project will come into effect starting from the 2022-2023 academic year.

Execution

ARTICLE 13- (1) These principles are executed by the Dean of the Faculty of Veterinary Medicine.